

## 3Rs Unwrapped: Grade 4

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### Social Studies: BIG IDEAS\*

The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.

Demographic changes in North America created shifts in economic and political power.

### LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"> <li>• Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions</li> <li>• Construct arguments defending the significance of individuals/groups, places, events, or developments (significance)</li> <li>• Sequence objects, images, or events, and determine continuities and changes between different time periods or places (continuity and change)</li> <li>• Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes (cause and consequence)</li> </ul>	<ul style="list-style-type: none"> <li>• the history of the local community</li> <li>• physiographic features and natural resources of Canada</li> </ul>

\*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.

## 3Rs Unwrapped: Grade 5

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### Social Studies: BIG IDEAS\*

Natural resources continue to shape the economy and identity of different regions of Canada.

Canadian institutions and government reflect the challenge of our regional diversity.

### LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"> <li>• Develop a plan of action to address a selected problem or issue</li> <li>• Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change)</li> <li>• Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations (perspective)</li> <li>• Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond (ethical judgment)</li> </ul>	<ul style="list-style-type: none"> <li>• levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding</li> <li>• participation and representation in Canada's system of government</li> </ul>

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