

3Rs Unwrapped: Grade 4

Social Studies: BIG IDEAS*

The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.

Demographic changes in North America created shifts in economic and political power.

LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions • Construct arguments defending the significance of individuals/groups, places, events, or developments (significance) • Sequence objects, images, or events, and determine continuities and changes between different time periods or places (continuity and change) • Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes (cause and consequence) 	<ul style="list-style-type: none"> • the history of the local community • physiographic features and natural resources of Canada

*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.

3Rs Unwrapped: Grade 5

Social Studies: BIG IDEAS*

Natural resources continue to shape the economy and identity of different regions of Canada.

Canadian institutions and government reflect the challenge of our regional diversity.

LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none">• Develop a plan of action to address a selected problem or issue• Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change)• Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations (perspective)• Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond (ethical judgment)	<ul style="list-style-type: none">• levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding• participation and representation in Canada's system of government

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