PLAN YOUR ROUTE TO SCHOOL ACTIVITY

Families who **plan, prepare, and practice** walking and wheeling to school will help support children of all ages and abilities to learn safe and smart street-skills while gaining confidence, independence, and daily physical activity. On top of this, children will learn how easy, fun and sustainable using active travel for any trip can be when you plan, prepare and practice.

| This activity aims to encourage families to seek out pedestr trip to school, to create direct, accessible, and safe routes fo | • |
|--|--------------------------------------|
| 1. On a sheet of paper, record each family member's mesure to consider any additional stops along the way to t | • |
| Most mornings, Mom travels alone to work (family member name) travels alone/with others to destination:) | • |
| Most afternoons, <u>Mom</u> travels <u>alone from wo</u> | <u>rk</u> by: <u>bike</u> |
| Most days, <u>Mom</u> would prefer to travel <u>with Sam t</u> | · |
| 2. Set family goals! Be sure to consider the age, ability, | • |
| "Our child will be dropped off 5 minutes away fron "We will practice biking as a family to school on we "I will start a walking school bus so other kids don | ekends, so our child can bike alone" |
| I would like to accomplish: | by |
| (write your personal goal here) | (date) |
| | |

TRAVEL TIP: SKIP THE LINE!

'Kiss and Go' or 'Park and Stroll' at any of the Drive to 5 locations available at your school to avoid long lines and idling in the drop off loop line up.

3. Consider and make note of potential barriers in each family member's goal.

Examples: balancing other family member's schedules, childcare/supervision, traffic, distance

| Barriers | Strategies for success |
|--|--|
| Timing – we can't bike to school together in the morning, because I will | Use school's early supervision to allow our family to drop Sam off early, and then bike to work. |
| arrive late. | 2. Purchase bike lights, reflective accessories and clothing |
| Weather – dark outside during the morning | 3. Adjust my route to include lighted streets as needed. |

4. Use Google Maps to determine the most <u>direct</u> route to school for your family. Explore different routes and travel time estimates for your preferred travel mode.

Route option 1: Use regional trail network. My trip will be 8km and take approximately 30 minutes by bike (including drop off time)

Route option 2: Use neighbourhood cut-through and travel on road bike lanes. My trip will be 10km and take approximately 40 minute by bike (including drop off time)

5. Plan your family's route! Use the attached map to compare suggested Google routes to your school's local infrastructure. With your child, identify safe crossings, caution points, and landmarks to help prepare them to walk and wheel to school.

What walk and wheel infrastructure can you use on the way? (Check all that apply)

| Sidewalk | Pedestrian Overpass | Walking School Bus |
|----------------------|---------------------|--------------------------|
| Marked Crosswalk | Crossing Guard | Drive to 5 Parking Area |
| Signalized Crosswalk | Bike Lane | Pedestrian/Cyclist Trail |

To travel my route, I will use:



Plan, Prepare, Practice!