



Salt Spring Elementary

Active School
Travel Report
2020/21



READY STEP ROLL
ACTIVE SCHOOL TRAVEL PLANNING

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Appendices

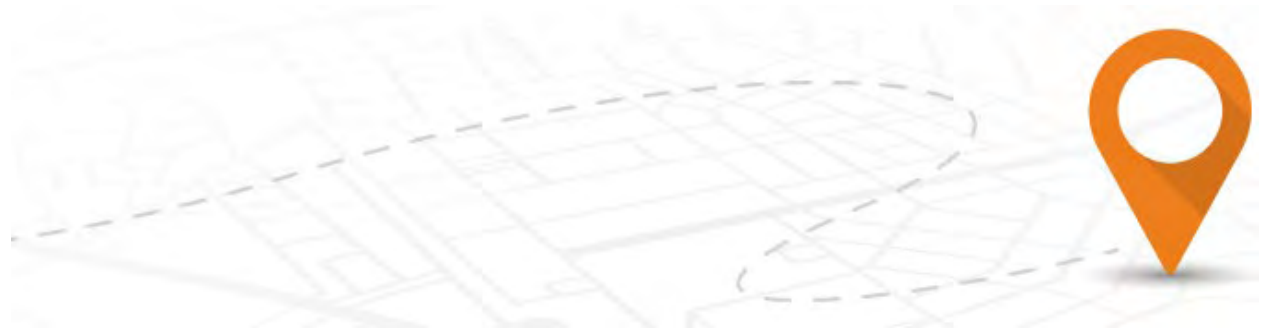
Appendix A – Salt Spring Elementary – Plan Your Route to School Map and Activity

Appendix B – Salt Spring Elementary – Action Plan

Appendix C – Salt Spring Elementary Consultation Data and School Newsletters

Appendix D – 6 E's of Active School Travel - Online Resources for School Communities

ACTIVE SCHOOL TRAVEL PLANNING



Salt Spring Elementary

Active School Travel Planning aims to increase rates of students walking and wheeling to/from school, using a school catchment/neighbourhood-based planning process. Walking and wheeling encompasses bikes, scooters, rollerblades, skateboards, using a wheelchair or riding the bus fully or part-way to and from school. Active School Travel Planning initiatives have already been successfully implemented in many communities across Canada and internationally. The [“International Best Practices in Regional Planning for School Travel”](#) (Ryerson University, Toronto, April 2016), looks at a number of case studies and key learnings from around the world.

The [Capital Regional District \(CRD\) Board Priorities](#) and [Corporate Plan](#) identifies *transportation* as a key regional priority and *envisions that residents have access to convenient, green and affordable multi-modal transportation systems that enhance community well-being*. To further this priority through behaviour change and infrastructure improvement at a foundational level, the CRD coordinates the active and safe routes to school planning initiative, known as the **Ready Step Roll – Active School Travel Planning** initiative.

Active travel (AT) describes using any mode of transportation that relies on human-power to get to your destination - fully or part way.



BENEFITS OF ACTIVE SCHOOL TRAVEL



Active travel describes using any form of transportation that relies on human-power to move such as riding a bike, a skateboard, rollerblades, a scooter, using a wheelchair, or taking the bus.

Students who **walk and wheel** to and from school (fully or part way!) can:



Build individual confidence & capability



Arrive alert & ready to learn after a short burst of activity



Become more self-reliant, supporting families & household schedules



Create safer streets by reducing congestion before & after school



Improve their physical & mental health



Help save time & money by avoiding waiting in school traffic



Support safety in numbers & create connected communities



**Participate in climate action by lowering community
Green House Gas emissions**



www.crd.bc.ca/ready

CRD'S READY STEP ROLL INITIATIVE

What is the Ready Step Roll initiative?



The Ready Step Roll (RSR) - Active School Travel Planning initiative works annually with five school communities and respective local government agencies to **encourage and enable more students to have the choice to use active travel to get to/from school**. Students who walk and wheel to/from their school or their bus stop arrive alert and ready to learn, while reducing regional GHG emissions to support safe and connected communities. The Ready Step Roll initiative is a comprehensive and sustainable approach to **making school-neighbourhoods more comfortable to walk and wheel**.

Working with partners, **RSR identifies and addresses safety and social barriers** to better support and enable active travel with confidence. The success of the initiative relies on **participatory partnerships** with provincial and local governments, school districts and schools (administration, Parent Advisory Committee [PACs] and students), along with the Insurance Corporation of British Columbia (ICBC), Island Health Authority, police forces, local businesses, and non-profits. Working together, the partners focus on creating solutions through **equity, evaluation, engineering, enforcement, education and encouragement**, known as our “6-E’s approach to active school travel planning”.

What is the active travel planning process?

Over the 18-month RSR initiative (approximately January through to the following June), the CRD works collaboratively with partners to:

1. **Identify** schools and local governments that are **committed to working** together.
2. **Facilitate** the creation and implementation of a school-catchment **Active School Travel Report** to further enable and inspire active transportation mode choice. During the initiative, local active travel safety concerns on common school routes are identified via school travel surveys, a School-Neighbourhood Walkabout, as well as a variety of consultation activities.
3. **Build capacity** of the school for ongoing initiatives that focus on **Equity, Evaluation, Engineering, Enforcement, Education and Encouragement (the 6 E’s)**.






















What is the goal of RSR?

Increase the rate of student and staff active travel trips to and from school by reducing barriers in active travel accessibility, safety, comfort and capacity.

Who are the key partners?

- **CRD Regional and Strategic Planning** – Facilitator and Project Manager of Ready Step Roll (RSR).
- **CRD Salt Spring Island** – Administration provides local knowledge on street level pedestrian infrastructure (trails, sidewalks, bike lanes, crossing infrastructure etc.), assists in development of Action Plan, evaluates and considers proposed solutions, supports/undertakes implementation and follow-ups with school regarding safety improvements post RSR initiative.
- **BC Ministry of Transportation and Infrastructure (MoTI)** – Jurisdictional owner of all roadways on Salt Spring Island. Provides knowledge on infrastructure, assists in development of Action Plan, evaluates and considers proposed solutions, supports/undertakes implementation and follow-ups with local government regarding safety improvements post RSR initiative.
- **ICBC** – Offers expertise and partners with MoTI and local government for road safety improvements and provides educational resources for school communities.
- **School Administration and School District** – Provides insight into school sites and bussing, evaluates and considers implementation of proposed solutions on school property, and supports implementation of education and engagement initiatives during and post RSR initiative.
- **School Community (Parents/Guardians, PACs, and Students)** – Provides perspective on the school-neighborhood, identifies opportunities for safer drop-off/pick-up, contributes to action planning, and supports education and encouragement initiatives during and post RSR initiative.

What is the RSR timeline?

SET UP INITIATIVE		COLLECT DATA & ANALYZE						PLAN		IMPLEMENT*			EVALUATE		School Travel Planning Process Complete
School/ Municipality Recruitment	Program Begins	Baseline & Hands-up Survey	Analysis	Neighbourhood Walkabout			Develop Action Plan	Encouragement Education Equity Enforcement Engineering			Final Report Feedback & Follow-up				
															
															
DEC – JAN	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	DEC – MAY			JUNE	SEPT	
Introduce program to: <ul style="list-style-type: none"> • School principal & administration • School teachers & staff • Parent Advisory Committee • Municipal staff • School District staff 		Identifies: <ul style="list-style-type: none"> • How students travel • Walking and cycling safety concerns • Potential improvements and actions • Favourite routes 						In collaboration with: <ul style="list-style-type: none"> • School • Municipality • School District • Other partners 		Coordination with partners could include: <ul style="list-style-type: none"> • Bike Skills course • Walking School Bus • Walk and Wheel for 5 • Plan Your Route Map 			School Travel Plan completed Stakeholder feedback Stakeholder support to ensure capacity building		

SCHOOL PROFILE & CATCHMENT TRAVEL CONTEXT



Salt Spring Elementary School Profile

School District	School District 64
Local Government	CRD Salt Spring Island & Ministry of Transportation and Infrastructure
Catchment Neighbourhoods	Fulford Ganges
Grades	K-5
2020 Enrollment	161 students
School-Based Active Travel Support	<ul style="list-style-type: none"> ➤ Seven bus routes (water taxi only services high school students) ➤ 8:25am - 3:18pm; Monday-Thursday ➤ Active PAC participating in other active and healthy living initiatives, bike racks, annual school-wide participation in community active travel encouragement events
New! RSR Active Travel Initiatives (ongoing)	<ul style="list-style-type: none"> ➤ Two identified, unsupervised “Walk & Wheel for 5” sites & routes; see page 28 <ul style="list-style-type: none"> ○ School supervision begins at 8:15am to encourage parents to “Kiss & Go”, “Park and Stroll”, “Meet Up & Go” ➤ New scooter rack added to school yard

As of 2021, Salt Spring Elementary School is one of four elementary schools located on Salt Spring Island in School District 64. Though the Salt Spring Island community is a largely rural area, Salt Spring Elementary school is located in the Fulford-Ganges town centre where some families live within close active travel distance. The catchment area also extends to serve students living in Long Harbour, Fulford and Ganges.

From our baseline surveys, Salt Spring Elementary families demonstrated an interest in achieving higher active travel participation but cited concerns related to network connectivity and local geography as common barriers. Separate from the RSR initiative, the CRD has recently completed key priority sidewalk connections in the Ganges community near Salt Spring Elementary which will connect key gaps in the active transportation network. Coupled with a clear desire to walk and wheel, the school community will benefit from improvements and local community engagement as Salt Spring Elementary continues to work with partners to encourage active travel for their students, families and school staff.

6 E'S APPROACH TO ACTIVE SCHOOL TRAVEL PLANNING

The 6 E's approach to Active School Travel Planning aims to be a comprehensive and sustainable approach to making school-neighbourhoods more comfortable to walk and wheel, by identifying and addressing safety and social barriers to better support and enable active travel with confidence.



Equity

Ensure that the initiative is benefiting all demographic groups across the Capital Region with particular attention to ensuring safe, healthy, and fair outcomes for all students of diverse family, cultural, socio-economic backgrounds, abilities and identities.



Evaluation

Collect data and user insights to better understand the school-neighbourhood context, to determine appropriate approaches, identify opportunities to improve the effectiveness of an approach for a given school community and monitor changes over time.



Engineering

Infrastructure upgrades to improve the comfort of walking and wheeling on streetscapes and built environments located within immediate school-neighbourhoods, on common/high-use routes, and on school property.



Enforcement

Crossing guards, school supervision and police working together to improve awareness and compliance of parking regulations, traffic laws, and personal safety with a focus on the immediate school-neighbourhood and on school property



Education

Information and initiatives to improve perceptions of active travel to reduce conflicts between transportation modes and build the confidence and personal skills needed to safely and confidently walk or wheel to and from school.



Encouragement

Celebrate and promote walking and wheeling as easy, fun and inclusive ways to travel in our community, alone or with friends and family.



EQUITY

Ensure that the initiative is benefiting all demographic groups across the region, with particular attention to ensuring safe, healthy, and fair outcomes for all students of diverse family, cultural, socio-economic backgrounds, abilities and identities.

How does the RSR initiative integrate 'Equity' at a local government level?

- ✓ Works to consult with all relevant school and community/government partners by offering multiple engagement opportunities on a variety of platforms.
 - **In person:** Walkabout, PAC and principal meetings, mapping, engagement/celebration stations, Hands-Up surveying method.
 - **Virtual:** Baseline School Travel Survey, email/phone consultation, access to website resources, material sharing with initiative partners.

How does the RSR initiative integrate 'Equity' at a school community level?

- ✓ Works with PACs to **facilitate equity** into all opportunities and ideas
 - **Educational:** Works with PAC representative to facilitate PAC volunteer coordination for active travel events (bike skills etc.).
 - **Financial:** Hosts equipment exchange station (bikes, helmets, rain gear) at PAC and after-school events, shares available bursary and grant opportunities, and highlights continuing safety efforts that work to support all students (crossing guard appreciation).
- ✓ Works with School Administration to **address gaps in before and after supervision** to support family and work schedules.
 - Proposes "Walk & Wheel for 5", Walking School Bus or Bike Train initiatives.
 - Realignment of school ground supervision as needed.
- ✓ Works with School District Facilities and Transportation to address accessibility issues when travelling to/from school.
 - **Safe and accessible school sites:** Elimination of tripping hazards and improved wheelchair access at school access points, pedestrian visibility issues at school access points, considers safety and accessibility of active travel near school bus stops.

EVALUATION



Collect data and user insights to better understand the school-neighbourhood context, assess which approaches are appropriate, and identify opportunities to improve the approach and to monitor changes over time.

To help better understand how students travel to and from school, why families choose to travel how they do, and what would encourage families to shift to active travel modes, the initiative collects data through various means of formal and informal consultation. The CRD evaluates and uses the data and insights of the school community to facilitate development of the Action Plan with the local government, school and other participating community members.

Hands-Up Survey

- Week-long daily survey taken in-class held at the beginning, middle and end of the initiative, to understand how students typically travel to and from school. This survey may be used as a school baseline throughout the initiative and in future years to gauge change over time.

Baseline School Travel Survey

- Online questionnaire answered by parents and guardians is a deeper dive into identifying current and preferred travel modes, specific barriers, safety concerns and suggestions to encourage families to shift towards using more active travel.

School-Neighbourhood Walkabouts

- Build on the school survey data to get a better understanding of the challenges families have walking and wheeling to school. Participants work together to brainstorm engineering, education and encouragement solutions. This information is used to create the Action Plan to guide improvements.

Personal Communications

- Meetings, email, phone conversations throughout the initiative with Principal, PAC and local government confirm collected data and facilitate the development of the Action Plan.

CONSULTATION

Salt Spring Elementary - School Consultation Summary



68 Online School Travel Surveys, representing 42% of students (June 2020)



630 student trips recorded on Hands-Up Surveys (October 2020)*



In-School Encouragement & Engagement Activities

- Walk and Wheel to School Week (October 2020)
- School Bus Driver Appreciation (February 2021)
- Grade 4/5 Bike Skills (May 2021 – GoByBike)
- GoByBike Week (May/June 2021)
- ICBC “Think of Me” - K-3 Road Safety (September 2021)



One pre-walkabout with staff (school, municipal and CRD – August 12th, 2020)

One school Neighbourhood Walkabout (PAC, parents, school administration, municipal SD61, ICBC and CRD staff - October 2020)



Six principal &/or PAC meetings (2020-21)



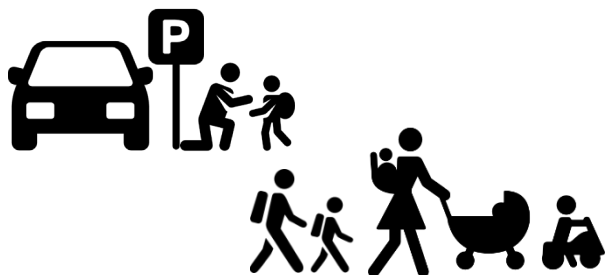
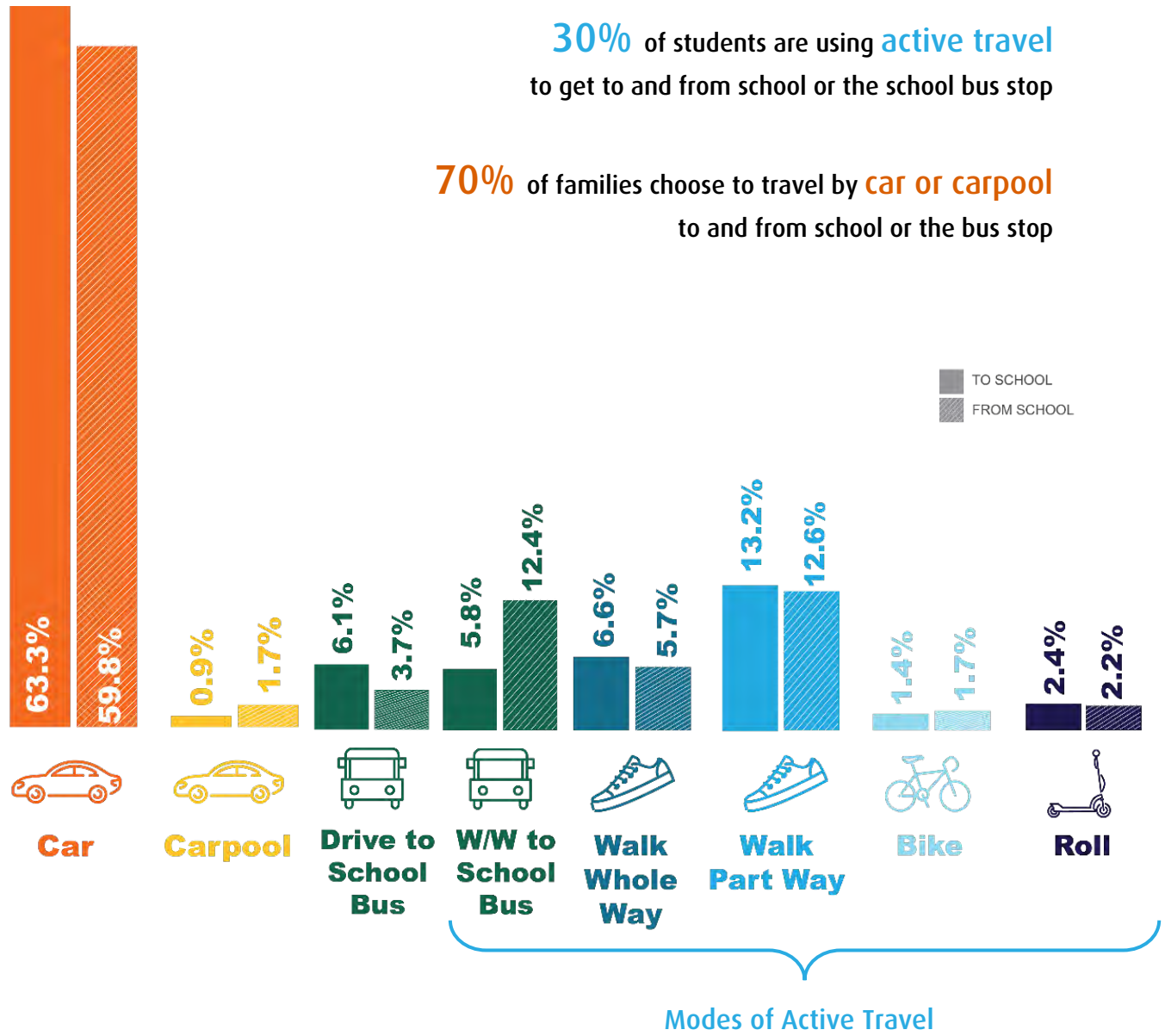
Numerous local government meetings, phone & email communications focused on drafting the Action Plan (2020-21)

* Recorded over 4 days due to a 4 day school week.

SCHOOL TRAVEL *SNAPSHOT*

Data was obtained from the on the 2020 Salt Spring Elementary Baseline School Travel Survey (online – parents and guardians) & *Hands-Up Survey (October 2020 in-class – students).

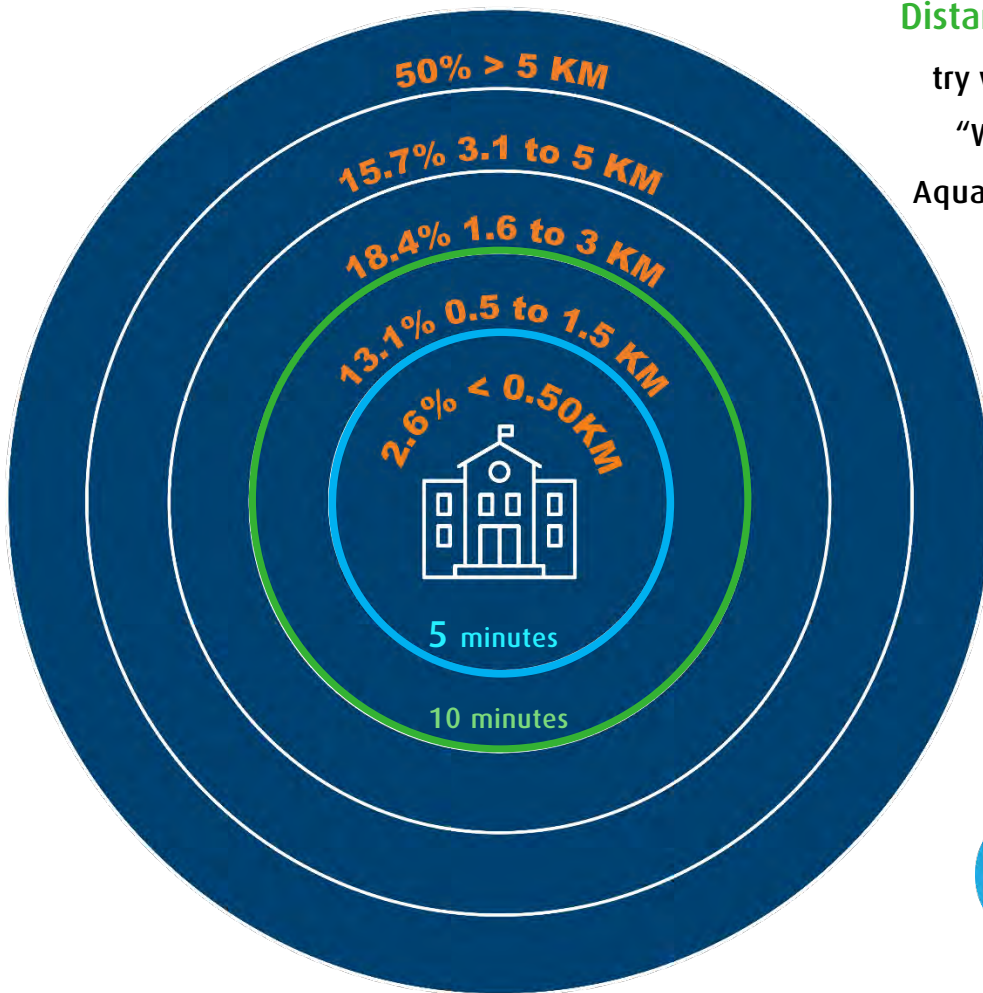
How did you get to and from school this week*?



TIGHT FOR TIME? TAG ALONG!

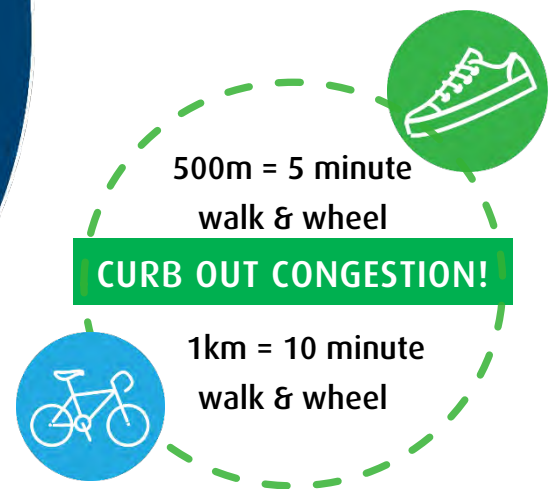
Join students walking part-way to school from the "Walk & Wheel for 5" site at Rainbow Road Recreation Centre and avoid congestion at the drop off loop!

How far do students live from the school?

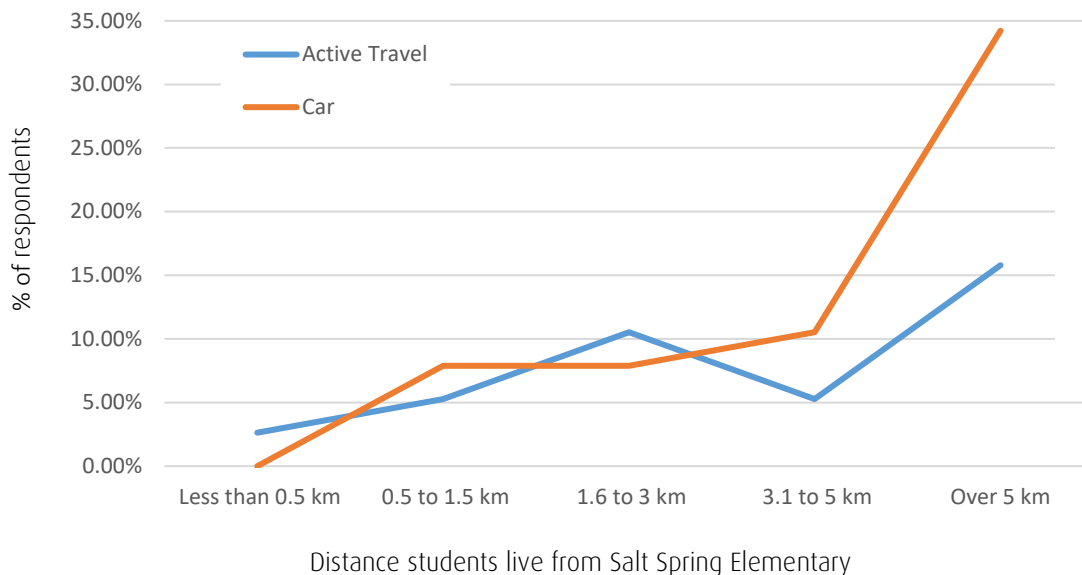


Distance can be the biggest barrier...

try walking & wheeling part-way from “Walk & Wheel for 5” sites at the Aquatic Centre or Mouat Park to get the benefits of active travel!



How does distance impact travel choices at Salt Spring Elementary?

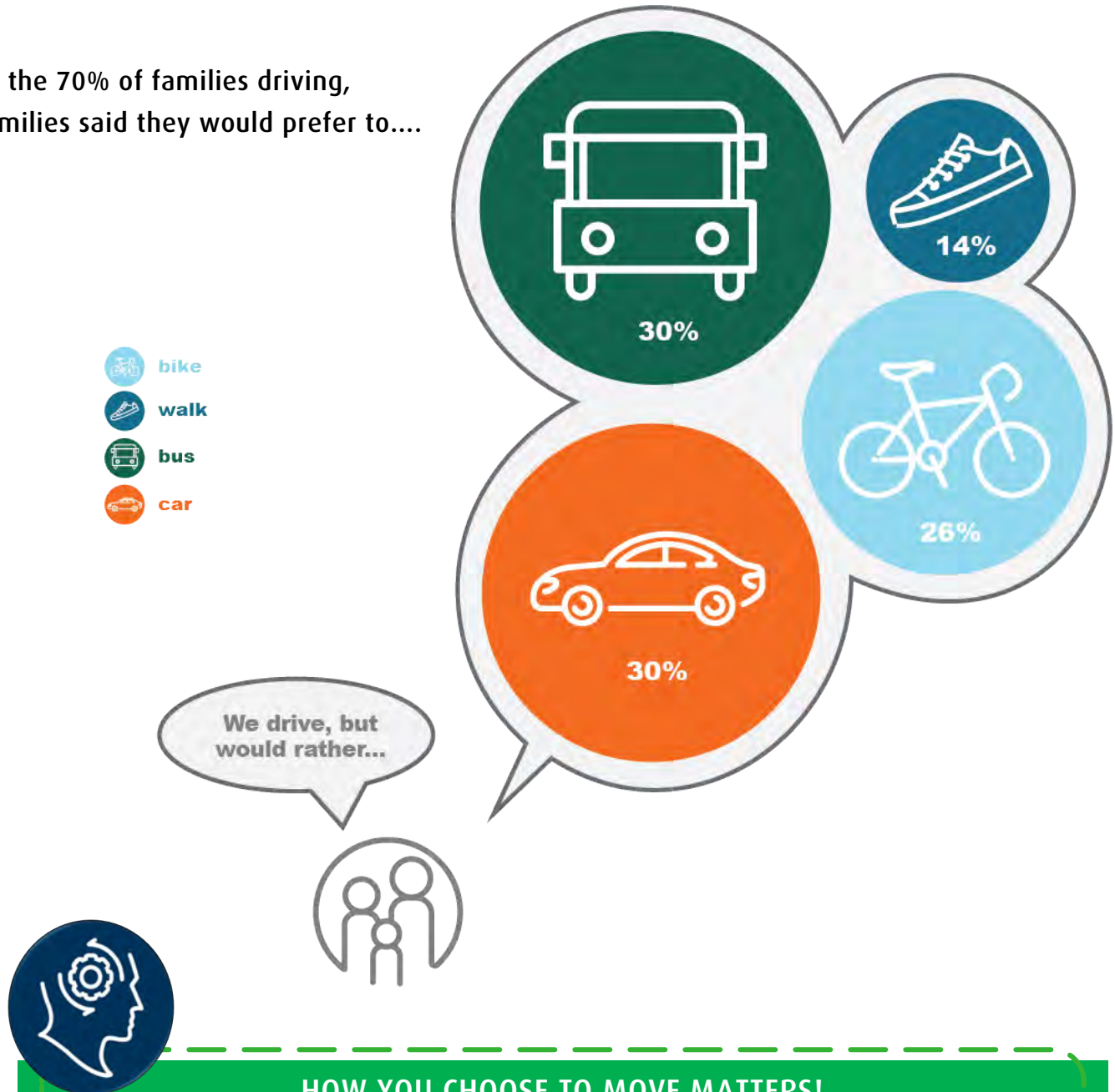


Almost 10% of students are driven to and from school, but live within 1.5km of Salt Spring Elementary.

How would you prefer your student get to Salt Spring Elementary?

Of all Salt Spring Elementary families surveyed, **83%** of families are currently using or would prefer their child switch to active travel to get to/from school but currently **70%** usually drive.

Of the 70% of families driving, families said they would prefer to....



HOW YOU CHOOSE TO MOVE MATTERS!

Out of all Salt Spring Elementary families who usually drive, **82%** of families would prefer walk & wheel, but choose to drive because of traffic safety concerns & convenience/time pressure.

ACTIVE SCHOOL TRAVEL INFRASTRUCTURE CHALLENGES

The following infrastructure challenges were identified through formal and informal consultation - listed in order of priority and proximity to school.

School Yard Entrances, Parking Lots/Loops & Facilities

- Drop-off loop – busy with vehicles
- Bike Path on School Property – barrier near basketball courts
- Bike Racks – old and some are poorly located

Fulford-Ganges Rd

- Lack of shoulder for biking/walking, poor visibility, vehicle speeds
 - At Horel Rd – concerns of school bus stop safety

Lower-Ganges Rd

- Sidewalk connectivity, poor visibility, lack of crosswalks

Upper-Ganges Rd

- Lack of shoulder for biking/walking, confusing intersection at Lower-Ganges

Rainbow Rd

- Lack of sidewalk on SW lower reach of Rainbow Rd to Lower-Ganges Rd
- Concerns with pedestrian safety in both crosswalks at Rainbow/Lower-Ganges due to need for vegetation management on SW corner (private property)

Park Rd

- Lack of school zone signage, lack of shoulder for biking/walking, poor visibility

Other school neighbourhood streets

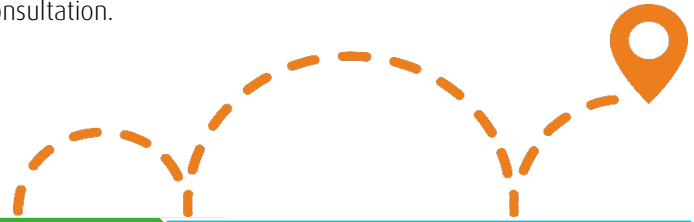
- Mansell Rd – lack of bike path, poor visibility
- Albethem Rd – vegetation maintenance required
- Atkins Rd – signage shared road needed along Park Rd
- Central Rd – lack of shoulder for biking/walking to Atkins Rd
- Dukes Rd – lack of shoulder for biking/walking, poor visibility
- Kanaka Rd – parked cars created visibility issues/block walking space for pedestrians
- N End Rd – lack of shoulder for biking/walking
- Vahalla Rd – vehicle speeds, poor visibility at pedestrian crosswalks

Along extent of Salt Spring Island

- lack of shoulder for biking/walking (especially for school bus kids), speed & poor visibility

ACTIVE SCHOOL TRAVEL OPPORTUNITIES

Opportunities identified through formal and informal consultation.



*For more details, see Action Plan (Appendix B)

**For more resources, see Plan Your Route Resources (Appendix A), Action Plan (Appendix B) & 6 E's of Active School Travel - Online Resources for School Communities (Appendix D)

ACTION PLAN HIGHLIGHTS

One of the main deliverables of the Ready Step Roll Initiative is the **Action Plan** (see Appendix B) which outlines possible solutions to higher priority active travel challenges and opportunities commonly raised during the consultation process. The suggested actions are subject to the respective jurisdictions for consideration, approval and required budgetary process.

The following sections key highlight active travel challenges raised and possible solutions presented in the Action Plan through the lens of the 6 E's principles.

In the following 'Action Plan – Highlights', actions marked with:

- Completed at the time of this final report.
- May not have been committed OR are not yet completed
- Committed ongoing actions

ENGINEERING



Infrastructure upgrades to improve the comfort of walking and wheeling on streetscapes and built environments located within immediate school-neighbourhoods, on common/high-use routes, and on school property.

Active Travel Challenges Raised

Action Plan Key Messages and Solutions

Crosswalks

“Looking forward to the upcoming multi-use trail on Rainbow, but worried about safety at the busy driveway crossing at Windsor Plywood & SD offices and yard.”

“There is no crosswalk across Rainbow Road at Lower Ganges for students to cross, or if they choose to proceed to the next crosswalk, there is no sidewalk or shoulder on the road. Rainbow Road is particularly dangerous with fast cars and no visibility along the shoulder.”

CRD Salt Spring Island Administration

- Paint crosswalks on new Rainbow Rd multi-use pathway at all driveway intersections
- Paint crosswalk at end of Rainbow Rd (at Lower Ganges)
- To install sidewalk on lower south side of Rainbow Rd. (medium term two to five years)

School District & CRD Salt Spring Island Administration

- Define parking areas with paint, physical barriers and signage and other conflict areas adjacent to Rainbow Rd multi-use pathway

MoTI

- Installation of new crosswalk across Rainbow Rd linking Mouat Park to Aquatic Center/top of Rainbow Rd multi-use trail

Accessibility of School Entrances and Pathways

“Different access points and cut-through across the three school yards are highly used by students – some have barriers or can be improved.”

“Traffic is created by cars cutting through the high school parking lot where only SD vehicles are permitted”

SD64

- Address a tripping hazard/cycling barrier on existing school yard pathway
- Consider making removable bollards more difficult to remove

CRD Salt Spring Island Administration/SD64

- Work together to identify location and/or improve school yard access points as part of Rainbow Rd multi-use pathway construction

ENFORCEMENT



Enforcement increases awareness and compliance of parking regulations, traffic laws, drop-off/pick-up guidelines and personal safety with a focus on the immediate school-neighbourhood and on school property.

Active Travel Challenges Raised	Action Plan Key Messages and Solutions
<p>Vehicles Speeding in School Zone</p> <p><i>“Drivers don’t obey the school zone speed limit.”</i></p>	<p>RCMP</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct speed checks in partnership with ICBC annual campaigns <p>School Administration</p> <ul style="list-style-type: none"> <input type="checkbox"/> ICBC’s Think of Me (in-class lesson and police/ICBC’s coordinated enforcement)
<p>Parking in School Bus Zone and Shoulder of Kanaka</p> <p><i>“Vehicles stop or park on Kanaka along the high school frontage, blocking the school bus area and take up the shoulder – leaving no place for students to walk. Especially a problem in the winter’s dark and rainy mornings.”</i></p>	<p>MoTI, SD, Schools and CRD Salt Spring Island Administration</p> <ul style="list-style-type: none"> ➤ Jurisdictions need to work together to support enforcement of posted no parking zone along Kanaka Rd ➤ Existing signage is not respected/enforced; jurisdictions need to work together pursue alternative solution which also creates a protected pedestrian walkway along Kanaka Rd <p>RSR initiative (CRD)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Marked area on “Plan your Route to School” map as a “Kiss and Go” area to discourage parking in a friendly manner to support enforcement

EDUCATION



Change perceptions of active travel and support initiatives to improve safety, reduce conflicts between transportation modes, and build the confidence and skills needed to safely and confidently walk or wheel to and from school.

Active Travel Challenges Raised	Action Plan Key Messages and Solutions
<p>Lack of Road Safety and Bike Skills Classes</p> <p><i>“Instilling walking road smarts is important from a young age.”</i></p> <p><i>“Kids are super keen to learn to ride or improve their skills so they can have fun with friends.”</i></p>	<p>School Administration/RSR initiative (CRD)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Partner with ICBC & Police to deliver “Think of Me” Road Safety education campaign for students K-3 <input checked="" type="checkbox"/> Partner with Greater Victoria Bike Society to deliver bike skills to Grade 4 and 5 students
<p>Identifying Safer Routes to School and Promoting Alternative Parking Areas</p> <p><i>“I would encourage my kids to meet-up and walk or ride with other students to school if I knew others were always going to be there too so she wouldn’t be alone.”</i></p>	<p>RSR initiative (CRD)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Develop: <ul style="list-style-type: none"> → “Walk & Wheel for 5” sites: <ul style="list-style-type: none"> - Aquatic Centre - Mouat Park Bike Park → “Plan Your Route Map” (identifies active travel infrastructure along school routes) <p>School Administration & PAC</p> <ul style="list-style-type: none"> ➤ Promote new resources to families to help them identify safe active travel infrastructure along Salt Spring Elementary routes ➤ Promote “Walk & Wheel for 5” sites
<p>Need for Educational Resources for School Communities Post-Initiative</p> <p><i>Previous RSR schools have indicated their need for resources after the conclusion of the RSR initiative in order to build their capacity</i></p>	<p>RSR Initiative (CRD)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Create the Ready Step Roll “6 E’s Active School Travel Online Resources for School Communities”, includes the “Walk & Wheel for 5” Toolkit, Walking School Bus Guide, School Streets Guide, and Road Safety Tips for Principal Newsletters, etc.

ENCOURAGEMENT



Promote walking and wheeling to kids as easy, exciting, practical, fun and inclusive ways to travel to and from school alone or with friends.

Active Travel Challenges Raised	Action Plan Key Messages and Solutions
<p data-bbox="342 548 618 588">End of Trip Facilities</p> <p data-bbox="219 640 750 777"><i>“Hope we win a scooter rack through the program – it would be very popular with the younger kids!”</i></p>	<p data-bbox="784 525 1052 562">RSR initiative (CRD)</p> <ul data-bbox="784 585 1354 623" style="list-style-type: none"> ☑ Purchase & install new scooter rack (2021) <p data-bbox="784 678 1084 716">School Administration</p> <ul data-bbox="784 741 1297 779" style="list-style-type: none"> ➤ Promote use of bike and scooter racks <p data-bbox="784 814 1151 852">School Administration/PAC</p> <ul data-bbox="784 877 1468 1228" style="list-style-type: none"> ➤ Take part in community celebrations and campaigns that promote active transportation; continue to host school events that encourage healthy and active lifestyles: Walk & Wheel to School Week & GoByBike Week ➤ Promote: Plan your Route map/brochure, “Walk & Wheel for 5” sites and “6 E’s of Active School Travel” - Online Resources for School Communities
<p data-bbox="240 1270 724 1308">Safety at/to/from School Bus Stops</p> <p data-bbox="219 1381 750 1570"><i>“Walking along the highway to/from our school bus stop does not feel safe with a minimal shoulder and vehicle speeds.”</i></p>	<p data-bbox="784 1245 1377 1329">MoTI, CRD Salt Spring Island Administration and ICBC</p> <ul data-bbox="784 1354 1468 1711" style="list-style-type: none"> ➤ Working in partnership to consider: <ul data-bbox="846 1402 1468 1711" style="list-style-type: none"> - Shoulder widening (Fulford Ferry Terminal to Ganges) for pedestrian safety - Salt Spring Island-wide speed limit review - Strategically placed electronic speed readers - Improvements to identified crosswalks in Ganges - Road safety marking/delineation for rural roads - Signing and pavement marking review <p data-bbox="784 1738 1052 1776">RSR initiative (CRD)</p> <ul data-bbox="784 1801 1409 1919" style="list-style-type: none"> ➤ Work with CRD’s Traffic Safety Commission to develop and promote a school bus safety video aimed at drivers in rural and urban areas.

EQUITY



Ensure that the initiative is benefiting all demographic groups, with attention to ensuring safe, healthy, and fair outcomes for all students of diverse family, cultural, socio-economic backgrounds, abilities and identities.

Active Travel Challenges Raised	Action Plan Key Messages and Solutions
<p>Raising awareness of School Zone and safety of Students walking/waiting for School Bus</p> <p><i>“School Zone is not respected by drivers.”</i></p>	<p>MoTI</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Review School Zone sign placement to ensure visibility and correct placement <input checked="" type="checkbox"/> Reviewed and approved enhanced signage for School Zone by adding reflective strips to existing posts <input type="checkbox"/> Consider funding and installing these school zone vertical strips <p>RSR initiative (CRD)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Hosted iRide for grade 4/5, ensured that assisted bikes were provided and that students at all bike skill levels were included <input checked="" type="checkbox"/> Worked with ICBC to host ICBC’s “Think of Me” program (May & September 21)
<p>Identifying & promoting safer routes to school & alternatives to drop-off/pick up at the school</p> <p><i>“Could there be a safe walk system? Where a pre-vetted volunteers take turns and walk a group of children.”</i></p>	<p>RSR initiative (CRD)</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Develop: <ul style="list-style-type: none"> → “Walk & Wheel for 5” at Aquatic Centre & Mouat Park’s Bike Park → “Plan Your Route Map” (identifies active travel infrastructure along school routes) → Educational resources to support student physical literacy <p>School Administration & PAC</p> <ul style="list-style-type: none"> ➤ Promote new resources to families to help them identify safe active travel infrastructure along Salt Spring Elementary routes ➤ Promote “Walk & Wheel for 5” sites

NEW ACTIVE TRAVEL INITIATIVES AT SALT SPRING ELEMENTARY

In order to continue to support active travel to and from school, parents/guardians and school administration need to support each other, work together, and practice!

Plan Your Route to Salt Spring Elementary

As identified on the “Plan Your Route to School” Map, Salt Spring Elementary has adopted the following ongoing encouragement initiatives to support active travel. These school-specific resources are bundled in Appendix A. For more ideas see [6 E's of Active Travel – Online Resources for School Communities](#).

Walk & Wheel for 5

These unsupervised sites and routes are about a five minute (500 meters) walk from the school and may be used as alternative meeting sites for families that drive*, walk, wheel, bike or take

public transit. The goals of “Walk &

Wheel for 5” include easing vehicle congestion at the school, saving time, building student confidence and enabling more families to benefit from using active travel to get to/from school. These sites have been selected as they are on common routes that encourage the use of pedestrian and cycling infrastructure (sidewalks, quiet streets, pedestrian activated crosswalks, multi-use trails, etc.).



How to use these sites

On your school’s “Plan Your Route to School” map and brochure these sites and routes are identified. Whether you drive*, walk or wheel, use these sites to “Meet-Up & Go” “Park & Stroll” or simply “Kiss & Go” on your way to school, work or back home. Arranging to meet with a friend – or just knowing that others will be walking and wheeling along this route – increases everyone’s comfort and enables more families to be able to choose to use active travel fully or part-way to/from school.

*Not all sites are suitable for drop-off/pick-up with a vehicle, see your school’s “Plan Your Route Map” & brochure for details.

Kiss & Go!

These sites are located in the school drop-off loop, parking lot and/or along nearby streets where parking is limited or not permitted. The intent of Kiss & Go is to reduce congestion. This creates safer spaces for those students taking active travel, ensuring those families that have mobility or student needs have access to drop-off/pick-up parking, as well as reducing congestion for everyone!



School Bus Driver Appreciation



Salt Spring Elementary students and staff participated in the first annual event hosted by the CRD, ICBC and the school. Every day, no matter the weather, dedicated Bus Drivers help students and their families get to and from school safely. To express gratitude, Bus Drivers were gifted an ICBC travel mug and classes created hand-made thank you cards to say thanks for all they do.

Grade 4/5 Bike Skills

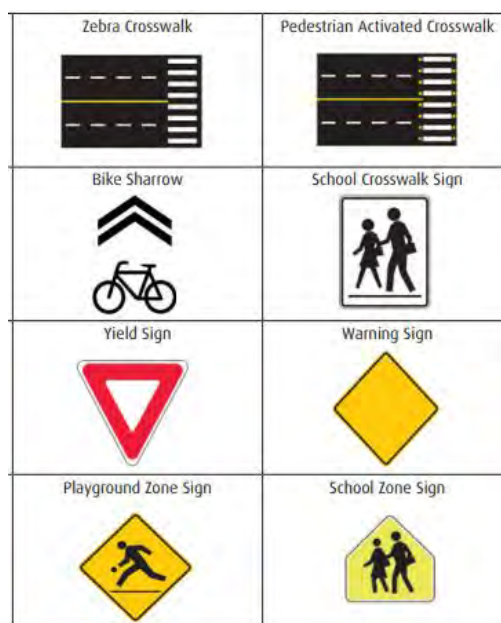
To encourage and enable more students to be able to walk & wheel to school, Ready Step Roll secured bike skills through the provincial initiative called Everybody Rides Grade 4-5 program for students at Salt Spring. Cycling education for students helps raise a generation of sustainable transportation and safe road users.



When everybody rides,
everybody wins!

ICBC – Think of Me

In the fall of 2021, Salt Spring students will participate in the “Think of Me” program in partnership with ICBC and Saanich police. This program aims to have police enforce traffic issues near the school using messages drawn on “warning tickets” created by students to raise awareness around road safety. The program is focused on students in grades K-3. Classes will also be encouraged to go outside around the school neighbourhood to identify infrastructure, street signs, alternative routes and hazards.



GoByBike Week and the CRD Walk & Wheel to School Week

Formerly known as Bike to Work (or school) Week, GoByBike has evolved to be more inclusive to individuals and the various trip destinations throughout Greater Victoria. Schools are able to create a team online, track rides and win prizes by participating in this annual spring event. The CRD Walk & Wheel to School Week was run independently through schools due to COVID-19. Schools had the option to participate by tracking trips on a school poster and offering small encouragement prizes.



Capital Bike is the local GoByBike chapter for Greater Victoria. In addition to facilitating the annual GoByBike events, the team at Capital Bike has also built the new All Aboard Family Cycling Program. This program includes online family cycling resources focusing on three topics: Cycling While Pregnant, Cycling With Kids (On Your Bike) and Cycling With Kids (On Their Bikes). They also offer free skills workshops and family rides where instructors teach best practices, bike maneuvering skills and tips, ending with a fun all ages and abilities group ride to a fun destination.

PLAN YOUR ROUTE TO SALT SPRING ELEMENTARY

“Your Route to Salt Spring Elementary” Map was created to show the pedestrian and cyclist infrastructure that provides for safer active travel in Salt Spring Elementary School neighbourhood, as well as the “Walk & Wheel for 5” sites and routes, and “Kiss & Go” sites.

Try planning & practicing your family’s active route to school!

Appendix A: Plan Your Route to School Resources

- ✓ Brochure with map – Salt Spring Elementary
- ✓ Route Planning Activity for Families

Families who **plan**, **prepare**, and **practice** walking and wheeling to school help support children of all ages and abilities to learn safe and smart street-skills while gaining confidence, independence, and daily physical activity. Children will discover how easy, fun and sustainable any trip can be when you plan, prepare and practice using active travel.

Plan

- ✓ Plan the route to school with your child (see “Plan Your Route” map/brochure)
- ✓ Identify landmarks, road names, crosswalks to use, as well as potential hazards
- ✓ Help your child dress for the weather and visibility in the dark
- ✓ Ensure all equipment is safe and suitable for your child
- ✓ Try a ‘Walk and Wheel for 5” site and route (see “Plan Your Route” map/brochure)

Prepare

- ✓ Set a good example when walking/wheeling and driving
- ✓ Practice walking/wheeling with your child on weekends - [CRD Bike Map](#)
- ✓ Teach Pedestrian Skills and rules of the road using [ICBC educational materials](#)
- ✓ Teach road rules using the “[Bike Sense – Edition 7](#)”
- ✓ Encourage independence – allow your child to help make decisions along the way

Practice

- ✓ Quiz your child on road rules and street signs
- ✓ Keep things fun with [CRD’s Active Travel Resources for School Communities](#)
- ✓ Practice your route, invite friends to join you in walking/wheeling
- ✓ Explore new trails, parks, and activities that encourage active travel

TIPS FOR FAMILIES

- ✓ Teach children to use crosswalks & sidewalks when possible. If there are no sidewalks, walk on the opposite side of the street to watch for oncoming traffic.
- ✓ If driving, be sure to stop for school buses when their lights are flashing.
- ✓ Usually drive door-to-door? Try a 'Walk & Wheel' for 5' site to reduce traffic at the school while getting the benefits too!
- ✓ Build up confidence by practicing your skills together as a family and invite neighbours to meet up & go together part-way!

500 metres is about a 5 minute walk

	Walk & Wheel for 5 site & suggested routes
	Kiss & Go (2 minute stopping)
	No Parking during school hours
	School Access Points
	School Yard Trails
	Bike/Scooter Parking
	School Zone (30km/hr 8am-5pm)
	Multi-Use Trails
	Pedestrian Activated Crosswalks
	Crosswalks
	Steepness/Direction
	Parking for Walk & Wheel for 5 site
	Electric Bike Charger

PLAN YOUR ROUTE TO SALT SPRING ELEMENTARY



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KEEP ROLLING WITH 'NEXT STEPS'

By design, the RSR initiative's focus on the 6 E approach, aims to build capacity within partners to fulfill the action plan items and further enable and inspire active travel mode choice. Recognizing that many of the school partners (administration, teachers, PAC, parents and students) move on to new schools - 'Next Steps' aim to facilitate the hand-off to the new school community overtime - so they can continue to foster Salt Spring Elementary's active travel culture, using the 6 E's.

Keep Rolling with Next Steps:

Shifting Gears...

As the RSR initiative with your school concluded in Summer 2021. Paper and [digital](#) copies of the final report and resources will be provided to the school and local government, including a large poster size map for the school to display. CRD staff are available to present the final report to the new PAC in Fall 2021.

Taking the Next Steps...

The school and the local government should continue to implement the **Action Plan** (Appx B). Suggested actions to be completed or considered by the various partners identified. Each new school year the School Administration and PAC should review the "Kiss & Go" sites and "and Wheel for 5" sites and routes to ensure they are meeting the needs of the school families in a changing urban environment. **Promote the "Plan Your Route to Salt Spring Elementary" brochure and activity - update as needed.**

Gaining Momentum...

We are always updating the [6 E's of Active School Travel - Online Resources for School Communities](#) activities, resources and key messages to continue to foster an active travel culture Try a "Walk and Wheel for 5" site and route. Identify members of the PAC that can lead active travel initiatives!



PARTNER KEY CONTACTS & LINKS TO RESOURCES

- MoTI – Area Manager, Roads Jake.Roder@gov.bc.ca
- CRD - Salt Spring Island Administration - saltspring@crd.bc.ca 250.537.4448
- CRD Ready Step Roll regionalplanning@crd.bc.ca 250.360.3195
- [CRD Salt Spring Island – Transit & Transportation Commission, Salt Spring Island Pedestrian and Cycling Master Plan](#)
- [CRD Bike Map](#)
- [GoByBike-Greater Victoria](#) (GoByBike Week, bike skills) and [iRide](#) (bike skills)

APPENDICES

Appendix A – Salt Spring Elementary – Plan Your Route to School Map and Activity

Appendix B – Salt Spring Elementary – Action Plan

Appendix C – Salt Spring Elementary Consultation Data and School Newsletters

Appendix D – 6 E’s of Active School Travel - Online Resources for School Communities



Appendix A: Plan Your Route Map & Activity Salt Spring Elementary



Salt Spring Elementary

August 2021


READY STEP ROLL
ACTIVE SCHOOL TRAVEL PLANNING



What is 'Walk & Wheel for 5' ?

Walk & Wheel for 5 is designed to support student safety by easing vehicle congestion at the school during arrival & dismissal times, while saving you time, building student confidence & enabling more families to be active.

These unsupervised sites are five minutes (500 meters) from the school & may be used as **alternative drop-off & pick-up sites for households that drive, walk, wheel, bike or take public transit together.**

Use these sites to **Meet-Up & Go, Park & Stroll** or **simply Kiss & Go** on your way to school -- more people joining improves safety over all on common routes.



Your choice matters!

Choosing not to drive door-to-door reduces traffic and makes school parking lots & nearby streets are safer for all.

If you must drive, be sure to stop for school buses when lights flash, as students will be crossing.



Benefits of Active Travel



Create safer school streets



Spend time together outside



Build confidence & capacity

"I love the Walking School Bus, because now my Mom gets to work ON time!"

- Grade 3 Student Rogers Elementary

"It's really tough to walk/wheel when both parents have full time jobs...
...If there was a walking or cycling group I would allow our kids to join it."

-Keating Elementary Parents

Questions?

Contact the PAC, Principal or CRD Regional and Strategic Planning regionalplanning@crd.bc.ca



PLAN YOUR ROUTE TO



SALT SPRING ELEMENTARY



Join in & help support more students and their families confidently choose active travel

PROUDLY SUPPORTED BY:



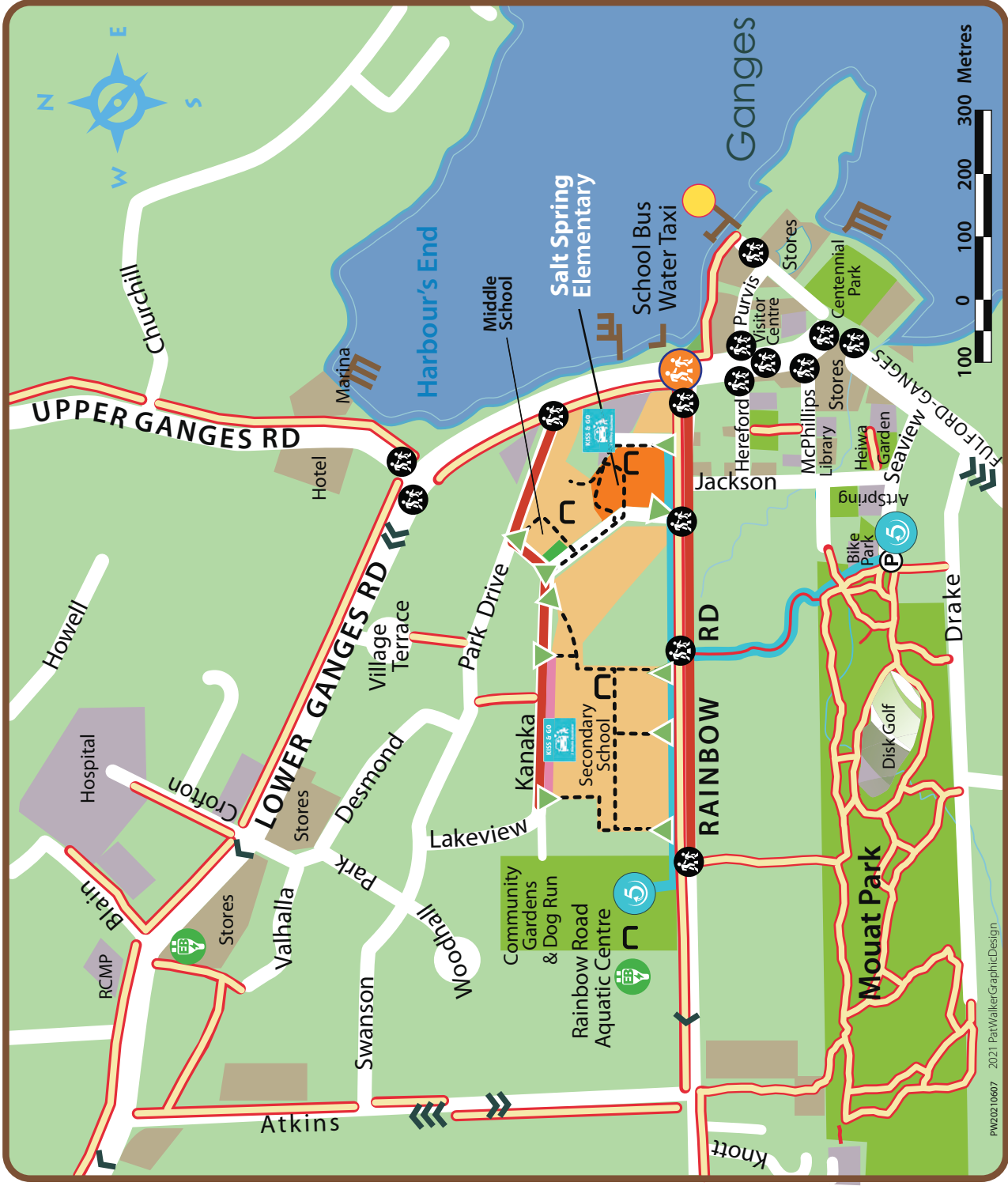
TIPS FOR FAMILIES

- ✓ Teach children to use crosswalks & sidewalks when possible. If there are no sidewalks, walk on the opposite side of the street to watch for oncoming traffic.
- ✓ If driving, be sure to stop for school buses when their lights are flashing.
- ✓ Usually drive door-to-door? Try a 'Walk & Wheel for 5' site to reduce traffic at the school while getting the benefits too!
- ✓ Build up confidence by practicing your skills together as a family and invite neighbours to meet up & go together part-way!

500 metres is about a 5 minute walk

- Walk & Wheel for 5 site & suggested routes
- Kiss & Go (2 minute stopping)
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- School Yard Trails
- Bike/Scooter Parking
- School Zone (30km/hr 8am-5pm)
- Multi-Use Trails
- Pedestrian Activated Crosswalks
- Crosswalks
- Steepness/Direction
- Parking for Walk & Wheel for 5 site
- Electric Bike Charger

PLAN YOUR ROUTE TO SALT SPRING ELEMENTARY



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PLAN YOUR ROUTE TO SCHOOL ACTIVITY

Families who **plan, prepare, and practice** walking and wheeling to school will help support children of all ages and abilities to learn safe and smart street-skills while gaining confidence, independence, and daily physical activity. On top of this, children will learn how easy, fun and sustainable using active travel for any trip can be when you plan, prepare and practice.

This activity aims to help families plan their route to their school by mapping out pedestrian and cyclist infrastructure, to show safe routes for walking and wheeling.



1. On a sheet of paper, record each family member’s morning & afternoon commute. Be sure to consider any additional stops along the way to their final destination.

Most mornings, _____ travels _____ by: _____
(family member name) (alone/with others to destination:) (mode of transportation)

Most afternoons, _____ travels _____ by: _____
(family member name) (alone/with others to destination:) (mode of transportation)

Most days, _____ would prefer to travel _____ by: _____
(family member name) (alone/with others to destination:) (mode of transportation)

2. Set family goals! Be sure to consider the age, ability, and independence of each child.

(Ideas: “Our child will be dropped off 5 minutes away from school so they can walk part way”, “We will practice biking as a family to school on weekends, so our child can bike alone”, “I will start a walking school bus so other kids don’t have to walk alone”)

1. _____
2. _____
3. _____

I would like to accomplish:

_____ by _____
(write your personal goal here) (date)

TRAVEL TIP: SKIP THE LINE!

‘Kiss and Go’ or ‘Park and Stroll’ at any of the “Walk & Wheel for 5 ” sites available at your school to avoid long lines and idling in the drop off loop line up.

3. Consider and make note of potential barriers in each family member’s goal.

i.e. Barrier “Timing – we can’t bike to school together in the morning, because I will arrive late.

Strategy Use school’s early supervision to allow our family to drop Sam off early, and then bike to work.

Barriers	Strategies for success

4. Use Google Maps to determine the most direct route to school for your family. Explore different routes and travel time estimates for your preferred travel mode.

Route option 1: _____

Route option 2: _____

5. Plan your family’s route! Use the attached map to compare suggested Google routes to your school’s local infrastructure. With your child, identify safe crossings, caution points, and landmarks to help prepare them to walk and wheel to school.

What walk and wheel infrastructure can you use on the way? (check all that apply)

- Sidewalk
- Marked Crosswalk
- Signalized Crosswalk

- Pedestrian Overpass
- Crossing Guard
- Bike Lane

- Walking School Bus
- Drive to 5 Parking Area
- Pedestrian/Cyclist Trail

To travel my route, I will use:

(circle the modes you will use)



It will take about _____ minutes to travel _____.

(time in minutes) (distance; m or km)

Plan, Prepare, Practice!

Appendix B:

Action Plan – Salt Spring Elementary



Salt Spring Elementary

August 2021



READY STEP ROLL
ACTIVE SCHOOL TRAVEL PLANNING

Location of Concern	Issues Raised	Proposed Solutions	Key Players	E's	Timeline or Priority
Salt Spring School Access					
SSI Elementary School Property	Limited access to scooter and bike parking facilities	<u>Improve parking facilities for active transportation</u> A. Purchase and install scooter rack to enable scooters to be ride to/from school B. Interest in installing covered bike shelter at SES (similar to the one at the High School) - Potential for PAC to raise funds/seek grant funding and seek community partnership with Windsor Plywood to reduce costs C. Seek blueprints for similar structures from SD61 - <i>Completed, CRD asked but SD61 cannot share due to contract obligations</i>	A - CRD-RSR/SD64 B - SSE/PAC C - CRD-RSR	A - Equity/Engineering B - Equity/Encouragement C - Equity	A - Completed B - As school/PAC funding permits C. N/A
	Lack of space to practice riding on school property	<u>PAC interested in installing space to practice using active travel during recess/lunch.</u> <u>Look for grants, seek funding in co-operation with Island Pathways?</u>	PAC/Island Pathways	Encouragement	Future, as funds permit
	PAC interested in planting trees on high school field adjacent to new trail	<u>Ensure that future vegetation growth does not interfere with pathway/require trimming.</u>	SSE/PAC/SD64	Encouragement	Future, as funds permit
High School Property	Removed bollard at GISS Parking lot allows traffic to cut through	Consider having removable bollard in place/not so easily removed to prevent vehicles from cutting through	SD64	Engineering	Complete
Drop-Off/Pick-Up Areas (shared school driveway + SD64 parking)	Single entrance driveway with high vehicle volumes - Concerns of student safety at elementary turnabout due to volumes - lack of sidewalk/bike lane after elementary loop	<u>1. Encourage reduced vehicle volumes in parking lot</u> A. Develop and promote Walk & Wheel for 5 parking locations for Salt Spring Elementary (SSE) B. Develop and promote the Plan Your Route to School Map for Salt Spring Elementary C. Offer Think of Me Education to SSE students to improve student behaviour and capacity in parking lot settings - educate students to stay on sidewalk as long as possible and to cycle on the right side of the lane <u>2. Create & promote alternative access points to reduce volumes during peak hours</u> A. Create additional fence openings by Bus Loop (Kanaka Rd) to connect to the new multi-use pathway - enables students walking/wheeling on Rainbow Rd to access the school field without needing to enter into the busing area B. Create additional fence opening by new mailboxes on Rainbow Road to connect to the new multi-use pathway, delineate walking path on field using woodchips (similar to high school) - <i>Considered, did not install due to safety concerns of students and potentially encouraging parents to drop off at new entrance, blocking driveway access</i>	1. CRD-RSR with PAC/School + ICBC 2 A - CRD-SSI & SD	1A - Education 1B - Education 1C - Education 2A - Engineering	1 - Ongoing 2 A - Completed with Rainbow Path project
	Middle School closing	<u>At time of closure, consider the safety of students at the Elementary school with new traffic generated by new use of building. SD64 to reach out to MoTI at this time.</u>	SD64 & MoTI	Engineering	TBD
Salt Spring School Perimeter Streets					
Rainbow Road	Concerns of motorist awareness and compliance of School Zone Area - high vehicle volumes - Lack of school zone signs	<u>1. Enhance visibility of school zone signage</u> A. Review current sign locations and install additional signage on Rainbow Road as needed. B. Add 30km sign to existing school zone signs as needed; C. Add school zone signs (east and west facing) between Atkins Rd and Aquatic Centre D. Consider making two separate school zones along Rainbow Road to allow for additional signage. - <i>Considered, not implemented due to Ministry Standards.</i> <u>2. Increase speed enforcement in school zone</u> A. Request additional speed enforcement during strategic periods from RCMP	1 - A - D MoTI 2A - CRD-RSR/SD64/RCMP/ICBC	1 - Engineering 2 - Enforcement	1. A-D 2021/22 2. Fall 2021
	Lack of delineated spaces for pedestrians and cyclists	<u>1. New multi-use pathway installed on north side of Rainbow Rd between Lower Ganges - GISS</u> <u>2. Installation of Rainbow Rd south side sidewalks from Lower Ganges Rd up short section in commercial area</u> - highly used by water-taxi students - CRD-SSI development funds are earmarked for sidewalks on south side of Rainbow Road at short lower section	1. CRD-SSI 2. CRD-SSI	1 - Engineering 2 - Engineering	1. Complete 2. Medium (2-5 years)
	Concerns of student safety at pathway intersections caused by inconsistent marked crossings for pedestrians and cyclists across Rainbow Rd Multi-Use Pathway	<u>Review all driveway crossings (SD/Schools/ Windsor Plywood) on multi-use pathway for pavement marking consistency</u> A. Painting crosswalks at each Rainbow Rd Pathway crossing at Windsor driveways and other SD roadway/driveways with appropriate signage for path users (see BC Active Trans Design Guidelines 2019 - for suggested crosswalk markings) B. Consider adding pathway delineation &/or green conflict paint to define path adjacent to SD64 Facilities property with "Do not block pathway" signage at SD64 Facility Office C. Suggest to Windsor Plywood one way traffic flow for vehicles (separate entry/exits points) with stop bar and stop sign	1. A - CRD-SSI 1. B SD64 1. MoTI, CRD-SSI & Windsor Plywood	1 - Engineering 2- Engineering/Education 3 - Engineering, Education/Enforcement	A Short term B Completed C TBD due to Bldg Fire
	Lack of marked crossings to connect schools to Mouat Park	<u>MoTI installing marked crosswalk to connect the Rainbow Multi-Use Pathway to Mouat Park entrance off Rainbow Road (across from Aquatic Centre).</u>	MoTI & CRD-SSI	Engineering	Summer 2021

Location of Concern	Issues Raised	Proposed Solutions	Key Players	E's	Timeline or Priority
Intersection of Rainbow Rd At Lower Ganges Rd	Lack of crosswalk across Rainbow Rd, would connect to highly used existing activated crosswalk across Lower Ganges	<u>Painted crossing added at end of Rainbow Rd (part of SSI Rainbow upgrades 2020/21).</u> Highly used with High School Water Taxi (100 daily students)	CRD-SSI	Engineering	Completed
	Lack of stop bar at intersection	<u>Repaint stop bar on Rainbow Road during crosswalk installation (part of SSI Rainbow upgrades 2020/21).</u>	CRD-SSI	Engineering	Completed
	Poor sightlines at intersection due to hedge on SW corner	MoTI determined hedge is on private property. MoTI spoke with land owner representative (Spring 2021) requesting hedge maintain ace to improve sightlines, however not proceeding.	MoTI	Engineering	Completed
	Location of Pedestrian Activated crosswalk causes congestion for left hand turns	<u>Review feasibility of relocating crossing to the North side of Lower Ganges/Rainbow Rd intersection.</u> <i>Drivers become frustrated during Water Taxi drop off rush</i> <i>*Considered, but no safety benefit to moving existing activated crosswalk on Lower Ganges to north side of Rainbow Rd</i>	MoTI	Engineering	Completed
Aldous Rd	High volumes during peak hours, limited parking causes parents to park in no-parking zones	<u>1. Encourage reduced vehicle volumes on Aldous Rd</u> A. Develop and promote Walk & Wheel for 5 parking locations for Salt Spring Elementary (SSE) B. Develop and promote the Plan Your Route to School Map for Salt Spring Elementary	CRD-RSR with school/Pac	Education/Encouragement	Spring 2021 Ongoing -school promotion
	Lack of school zone signage (playground zone sign in place)	<u>1. Review current signage locations and effectiveness</u> A. Add 30km sign to existing school zone signs; B. Assess need for and install additional signs as possible C. Trim vegetation at existing school zone signs on Aldous Rd	1. MoTI	Engineering	1.A-C - 2021/22
	Existing pavement markings are severely faded, causing confusion for all road users	<u>Review pavement markings and repaint as needed</u>	MoTI	Engineering	TBD - when painting machines are in Ganges
Aldous Rd & Park Dr intersection	Wide intersection with no signage or delineation. Used by Elementary and Middle schools as a school bus loading zone - Lack of delineation causes confusion between road users	<u>1. MoTI to conduct an assessment of the intersection controls and current conditions</u> - consider enhanced delineation of bus zone to prevent parents from parking here - consider addition of marked crosswalk, connecting with gravel lot (SD64 property) used for pick up/drop off <u>2. Once no longer needed for construction parking/staging, consider gravel corner lot (SD64 property) a "kiss & go" site with signage (CRD-RSR can provide design files)</u>	1. MoTI & SD64 2. SD64	1.Engineering 2. Engineering & Encouragement	1. 2021/22 2. 2021/22
Park Dr	High vehicle volumes and speeds on high use school route Good alternative street for active transportation off the main roads	<u>1. Review current signage locations and effectiveness</u> A. Add 30km sign to existing school zone signs; B. Assess need for and install additional signs as possible <u>2. Encourage reduced vehicle volumes on Park Dr</u> A. Develop and promote Walk & Wheel parking locations for Salt Spring Elementary (SSE) B. Develop and promote the Plan Your Route to School Map for Salt Spring Elementary C. Assess and consider future pathway when funding becomes available	1 - A & B MoTI 2 - CRD-RSR/School/PAC 3. MoTI, CRD SSI & Island Pathways	1 - Engineering 2- Education/Encouragement/Engineering	1. 2021/22 2. Ongoing
School Zones	School Zone signs need to be more visible.	MoTI - Consider, adding allow reflective strips to existing and new school zone signs . <i>MoTI approved but does not have funds ; ICBC supports & has asked if MoTI would like to apply for ICBC funding to fund</i>	MoTI & ICBC	Engineering	Ongoing
Salt Spring Elementary School Catchment Area					
Kanaka Rd	Lack of delineated spaces for student pedestrians/cyclists (no shoulder, bike lane, sidewalk) - no parking signs currently not obeyed; issues with school bus drop off and students are less visible and must travel on road.	<u>Review roadway for opportunities to increase pedestrian and cyclist safety and parking compliance</u> A. Short-Term consider paint on road where school bus stops emphasizing no parking B. As funding permits, consider creating protected pathway on south side of Kanaka Rd from Lakeview Cres - Aldous Rd C. Develop and promote "Walk & Wheel for 5" and "Kisses and Go" locations D. Develop and promote the Plan Your Route to School Map for Salt Spring Elementary	A. MoTI with SD B. MoTI, CRD-SSI, Island Pathways & SD64 C/D CRD - RSR with PAC/school	A & B - Engineering 1 C & D - Education/Encouragement	A. Short term B. Medium/Long-term C & D. Spring 2021
	Lack of marked crossings for pedestrians and cyclists from high use pathway connecting Park Dr.	<u>1. Enhance use and accessibility of protected pathway</u> A. Consider marked school crossing to connect GISS with Park Dr/Kanana Rd Cut-Through (directly in front of high school) B. Develop and promote Walk & Wheel for 5 parking locations for Salt Spring Elementary (SSE) C. Develop and promote the Plan Your Route to School Map for Salt Spring Elementary	1. A MOTI 1. B/C CRD-RSR with PAC/school	1A - Engineering 1B/C - Education/Encouragement	1 A - Completed (MoTI assessed and determined not warranted) 1. B/C 2021
	Poor compliance of school zone by drivers	<u>1. Improve current signage locations and effectiveness</u> A. Add 30km sign to existing school zone signs B. assess if/where additional signs need to go <u>2. Request additional enforcement from RCMP during strategic periods with ICBC's Think of Me campaign</u>	1. A & B MoTI 2. CRD-RSR, ICBC & RCMP	1 - Engineering 2 - Enforcement & Education	1 A/B - 2021/22 2. Fall 2021
Lakeview/Kanaka intersection	Lack of signage/paint	<u>1. Assess current signage and street paint for effectiveness to guide vehicles</u> A. Review intersection B. Add 30km sign to existing school zone signs	MoTI	Engineering	MoTI assessed in Jan'21 Improvements (2022) .
Swanson's Rd	Poor perception of vehicle volumes and speeds	<u>1. Improve current signage locations and effectiveness</u> A. Assess if/where additional signs need to go B. Consider addition of School Area Sign	MoTI	Engineering	MoTI assessed Jan'21 ongoing work

Location of Concern	Issues Raised	Proposed Solutions	Key Players	E's	Timeline or Priority
Lower Ganges Rd	Lack of space for pedestrians/cyclists (no shoulder, bike lane, sidewalk)	New bike lane and sidewalk was installed through 2020 project. - New bike lane installed at intersection of Upper/Lower Ganges - New sidewalks installed on Lower Ganges linking to existing pathways.	CRD-SSI	Engineering	Completed 2020
Major School Bus Stops Fulford-Ganges Rd Upper Ganges Rd Lower Ganges Rd Long Harbour Rd	Concerns of high vehicle speeds with limited space for walking/cycling safely	<u>1. Review and assess SSI speed limits with priority on high vehicle volume/speed roads with School Bus Stops</u> A. Perform speed limit assessment on Fulford-Ganges to consider reduced speeds along Fulford-Ganges Bus Routes B. Identify key school bus stop locations and consider improvements as necessary (as per feedback from School Bus Drivers) <u>2. Identify specific sites/of driver behaviour concern</u> A. SD64 to connect with school bus drivers to gather information on concerns <u>3. Educate and encourage safe school bus practices</u> A. Participate in the School Bus Driver Appreciation Campaign B. Deliver School Bus Safety Education to students through ICBC Think of Me	1. A MoTI 1. B - SD 2 A - SD 3 - CRD- RSR	1 - A Engineering 1 B - Evaluation 2A - Evaluation 2B/C - Engineering 3 -Education/Encouragement	1 A/B - 2021 2. - Completed 3. 2022
	Poor motorist stopping compliance at school bus stop crossings	<u>1. Educate and encourage safe school bus practices</u> A. Participate in the School Bus Driver Appreciation Campaign B. Deliver School Bus Safety Education to students through ICBC Think of Me <u>2. Seek additional enforcement from RCMP during peak hours</u> - focus on No Passing Law and Speed compliance <u>3. CRD to seek additional ways to enhance education within community through various campaigns</u> -Traffic Safety Commission School Bus Safety Campaign in 2022	A - School/PAC B - ICBC 2. SD64 3. CRD RSR	1 - Education/Encouragement 2 - Enforcement 3 - Education	A - Ongoing B - Fall 2021 3. 2022
	Existing road markings are severely faded	Review/Assess roads that require re-paint; upgrade where identified	MoTI	Engineering	Ongoing
	Poor school bus schedule alignment with Ferry	Consider realignment of busing schedule to mitigate conflicts with ferry traffic (if school bus was 5 minutes later, it would be behind the ferry traffic in the AM). SD assessed but said it is not possible as timings would not work.	SD64	Evaluation	Complete
Various Locations	Amount of signs on road right of ways creates distraction hazard	Work with the school PACs on guidelines where unofficial signs may be posted for a limited timeframe (i.e. ICBC campaigns)	CRD-RSR	Education	Ongoing
Encouragement & Education Opportunities					
Activity	Opportunities	Proposed Actions	Key Players	E's	Timeline or Priority
Rainbow Road Aquatic Centre & Mouat Park	Encourage families to Walk/Wheel/Cycle	1. Create & promote as Walk & Wheel for 5 site (500m) 2. Work with Aquatic Centre to sign in parking lot *other sites considered but these were best site, all private/commercial sites did not give permission to use	CRD-RSR School/PAC CRD-Aquatic Centre	Education Encouragement Equity	Fall 2021
ICBC - Think of Me Campaign	This campaign aims to educate road users on risky driver behaviours, specifically within school zones and best safety practices for young road users	New Covid-safe delivery method to be offered to teachers in 2021 Lack of internal capacity on SSI RCMP; may not have support to run Think of Me Community Campaign	CRD-RSR ICBC School RCMP	Education Encouragement Equity	Fall 2021 Repeat annually as able
Crossing Guard/School Bus Driver Appreciation	This campaign aims to raise awareness on Active Travel Heros who enable students to walk and wheel safely to school	Interested classes will be invited to participate during Feb 2021, by making Thank You Cards to give to School Bus Drivers	CRD-RSR ICBC School/PAC		February 2021 Repeat annually as able
Bike Skills Gr 4 & 5	Greater skill capacities needed for students to ride safely	To be scheduled for Grade 4-5 students, paid through Ready Step Roll	CRD-RSR School/PAC		May 2021 Repeat annually as able
Clothing/Gear Exchange	Lower income families may have challenges accessing equipment	Consider creating annual clothing/gear exchange for SSE Students - could enhance Helmets for Life Campaign	School/PAC Island Pathways		Annually as able
Other Student Safety Concerns	ICBC Road Safety Assistance for Salt Spring Island - offer to work in collaboration with CRD-SSI & MoTI	As identified in September 30, 2020 letter from ICBC to CRD-SSI & MoTI (only SSE, SSMS & GIHS related items included below) - Consider ICBC Speed Reader Boards on approach into Ganges - Consider Rapid Flashing Beacons for crosswalks at Upper and Lower Ganges Intersection - Consider ICBC/RCMP community-based Speed Watcher program - Consider review on road signs and pavement markings across SSI -Road Safety Marking / Delineation for Rural Roadways at high use/annually used school bus stops	ICBC MoTI CRD-SSI	Engineering Enforcement	2021/2022 Ongoing
	Speed of vehicles on SSI	MoTI to review speed limits across SSI	MoTI	Engineering	2021/22
	Challenges with traffic flow & pedestrians	Review/Reconfiguration of Lower Ganges/Upper Ganges Intersection for safer pedestrian crossings Assess at later date with MOTI for traffic flow	CRD-SSI & MoTI MoTi	Engineering Engineering	Completed 2020 TBD

Appendix C:

Consultation Data & School Newsletters – Salt Spring Elementary



Salt Spring Elementary

August 2021

READY STEP ROLL
ACTIVE SCHOOL TRAVEL PLANNING

Consultation Data

Active School Travel Report

Salt Spring Elementary 2020/21

Key consultation findings are presented in the *Active School Travel Report – Salt Spring Elementary 2020/21*.

This appendix contains the data collected from the main sources of consultation as describe below. Please note that additional verification consultation was conducted as outlined in the main section of the report; this **qualitative data is not presented here**.

A. Hands Up Survey – Results

Collects in-class quantitative data from students by asking how students travelled to school and how they will be travelling home after school. Collected Monday October 19th – Thursday Oct 22nd 2020. The anticipated spring “Hands Up Survey” was cancelled as schools were not in session due to Covid-19.

B. Online Baseline Parent Travel Survey – Data

Collects qualitative and quantitative data from parents to gain a deeper understanding of how students are travelling, as well as why they choose or may opt to change their travel mode. Conducted at the beginning of the program as baseline data Monday June 8 – Friday June 26th 2020.

C. Walkabout – Data

Collects qualitative data from public and professional stakeholders to determine infrastructure improvements. The route followed on the Walkabout is developed through the analysis of the Online Parent Travel Survey comments and results. The initial Salt Spring Walkabout with CRD Salt Spring engineering staff and the Ministry of Transportation and Infrastructure (MOTI) took place in the morning on August 12th 2020. A second walkabout took place on September 17th, 2020 at 8:15am with a limited number of invitees due to Covid-19. Attendees included the principal, a PAC representative, CRD Salt Spring Engineering staff, MOTI, Island Pathways School District 64 representatives, and Ready Step Roll staff – ICBC staff were unable to attend due to scheduling conflicts.

A. **Hands Up Survey:** Monday October 19th – Thurs Oct 22nd 2020

Total students trips counted: 630

Mode To/From	TO	FROM	Grand Total
Walk	6.6%	5.7%	6.2%
Walk part-way	13.2%	12.7%	12.9%
Bike	1.5%	1.7%	1.6%
Roll	2.4%	2.2%	2.3%
W&W to School Bus	5.9%	12.4%	9.1%
Drive to School Bus	6.1%	3.7%	4.9%
Public Transit	0.0%	0.0%	0.0%
Carpool	1.0%	1.7%	1.4%
Car	63.3%	59.8%	61.6%
Grand Total	100.0%	100.0%	100.0%

Mode by Grade	K	1-2	3-4-5	4-5	Grand Total
Walk	0.0%	4.1%	7.1%	10.9%	5.8%
Walk part-way	59.2%	7.2%	11.5%	1.6%	13.0%
Bike	0.0%	0.0%	1.9%	5.2%	1.6%
Roll	0.0%	5.0%	0.0%	0.5%	2.3%
W&W to School Bus	0.0%	10.2%	10.3%	10.9%	9.1%
Drive to School Bus	2.0%	2.2%	12.2%	5.7%	4.9%
Public Transit	0.0%	0.0%	0.0%	0.0%	0.0%
Carpool	0.0%	0.0%	3.2%	3.1%	1.4%
Car	38.8%	71.3%	53.8%	62.2%	61.8%
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%

Mode by Day	Mon	Tues	Wed	Thurs	Fri	Grand Total
Walk	17.4%	19.5%	20.8%	19.1%	12.7%	18.7%
Walk part-way	4.3%	4.0%	3.7%	3.5%	7.6%	4.2%
Bike	0.6%	0.9%	0.7%	0.7%	1.3%	0.8%
Roll	1.1%	0.0%	0.0%	1.5%	0.0%	0.6%
W&W to School Bus	25.8%	25.9%	25.6%	24.1%	33.8%	26.0%
Drive to School Bus	0.9%	1.1%	0.9%	0.9%	1.3%	1.0%
Public Transit	0.0%	0.2%	0.0%	0.0%	0.6%	0.1%
Carpool	3.4%	2.7%	1.7%	1.1%	2.5%	2.3%
Car	46.5%	45.7%	46.6%	49.2%	40.1%	46.5%
Grand Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

B. Parent Baseline School Travel Survey: Monday June 8th – Friday June 26th 2020

Total number of surveys received: 64

“How far is the distance between your house and the school?”

Distance	Percent of Students
Less than 0.5 km	2.63%
0.5 to 1.5 km	13.16%
1.6 to 3 km	18.42%
3.1 to 5 km	15.79%
Over 5 km	50.00%
Grand Total	100.0%

“How far away does the student live from school” (Sorted by travel mode)

Distance	Active Travel Users	Car Users	Grand Total
Less than 0.5 km	14.52%	3.23%	17.74%
0.5 to 1.5 km	16.13%	28.23%	44.35%
1.6 to 3 km	8.87%	28.23%	37.10%
3.1 to 5 km	0.00%	0.81%	0.81%
Grand Total	39.52%	60.48%	100.00%

“How does your child(ren) usually travel to and from school?”

Travel Mode	To School	From School
Walk	7.69%	7.69%
Bicycle	2.56%	2.56%
School Bus	30.77%	30.77%
Driven to School Bus Stop	7.69%	7.69%
Car	51.28%	51.28%
	100.0%	100.0%

“How would you prefer to travel to and from school?”

Travel Mode	Percent of Students
Walk the whole way	12.82%
Walk part of the way (at least one entire block)	5.13%
Bicycle	25.64%
School bus	38.46%
Car (just your family)	17.95%
	100.0%

Does your child own a suitable bike?

	Count of Suitable Bike Child
Yes	75.00%
No	25.00%
Grand Total	100.00%

Do you (the parent) own a suitable bike?

	Count of Suitable Bike Child
Yes	63.64%
No	27.27%
No Response	9.09%
Grand Total	100.00%

Who usually accompanies your child to school or the bus stop?

Travel Mode	Total # of Students Using Mode	Adult	Adult & Other Students	Other Students	Alone
Bike	1				1
Car	20	10	10		
Drive to Bus Stop	3	2	1		
WW To Bus Stop	12	4	7	1	
Walk	3	2		1	

“Would you allow your child to walk or bike to/from school?”

Row Labels	Count of Allow Walk/Bike
Yes	62.50%
No	18.75%
Haven't considered it	18.75%
Grand Total	100.00%

“Why do you currently drive to/from school?”

Reasons Driven To School	Count
Sum of ReasonDriven_Distance from home is too far	8
Sum of ReasonDriven_Out of school care	0
Sum of ReasonDriven_Convenience/time pressures	10
Sum of ReasonDriven_Health/physical disability limitations (self or child)	0
Sum of ReasonDriven_Inconvenient timing or location of school bus	6
Sum of ReasonDriven_Too young	7
Sum of ReasonDriven_Lack of interest in walking/cycling	0
Sum of ReasonDriven_Lack of equipment (bike)	1
Sum of ReasonDriven_Traffic safety concerns	11
Sum of ReasonDriven_Personal safety concerns	9
Sum of ReasonDriven_Weather	5

“What would encourage you to let your child(ren) walk to/from school?”

Would encourage walking if...	Count
Sum of EncourageWalk_Increased visibility/awareness of school bus stops	7
Sum of EncourageWalk_Additional marked crossings	7
Sum of EncourageWalk_Continuous sidewalks/trails	18
Sum of EncourageWalk_Increased visibility/awareness of school zone	18
Sum of EncourageWalk_Lower vehicle speeds	13
Sum of EncourageWalk_Lower vehicle traffic volumes	14
Sum of EncourageWalk_Additional pedestrian activated crosswalks	10
Sum of EncourageWalk_Crossing guard attending key school crosswalk	9
Sum of EncourageWalk_Increased lighting	4

“What would encourage you to let your child(ren) walk & wheel to/from school?”

I will encourage walk and wheel by	Count
Sum of Wil IEncourage_Identifying the most appropriate routes	96
Sum of Will Encourage_Ensuring my child's bike is in good working condition	69

Active School Travel Report – Salt Spring Elementary 2020/21

Sum of Will Encourage_Making sure my child has clothing to walk or ride in the rain	69
Sum of Will Encourage_Practicing walking or biking with my child to school on a weekend	74
Sum of Will Encourage_Parking five minutes away from school and walking the rest of the way	22
Sum of Will Encourage_Volunteering to organize events such as a Walk to School celebration	15
Sum of Will Encourage_Registering for a bike skills course	47

“What would encourage you to let your child(ren) bike to/from school?”

Would encourage biking if...	Count
Sum of WillEncourage_More appropriate routes for active travel were identified	12
Sum of WillEncourage_My child has clothing to walk or ride in the rain	3
Sum of WillEncourage_Bike skills course was offered at our school	16
Sum of WillEncourage_Road safety course was offered at our school	18
Sum of WillEncourage_A Walking/Cycling School Bus was running at our school	7
Sum of WillEncourage_Active transportation encouragement events or celebrations were happening at our school	5
Sum of WillEncourage_Bike and Gear in good working condition	3
Sum of WillEncourage_We practiced walking/wheeling with my child to school on a weekend or school day	7
Sum of WillEncourage_Designated parking or drop-off sites within a short walk to school	5

“What motivates you to use active travel?”

What Motivates me to AT	Count
Sum of Motivates_Getting physical activity/exercise	21
Sum of Motivates_Feeling present and connected	10
Sum of Motivates_Spending time outside	15
Sum of Motivates_Environmental benefits	14
Sum of Motivates_Spending time with other people	6
Sum of Motivates_Setting a good example	11
Sum of Motivates_Not having to worry about parking	9
Sum of Motivates_More fun than driving	11
Sum of Motivates_Safer than driving	4
Sum of Motivates_Cheaper than driving	15
Sum of Motivates_More convenient than driving	3

Safety concerns sited regarding route to/from Salt Spring Elementary at top three locations (Edited for privacy)

- **Fulford-Ganges Rd (9)** – lack of shoulder for biking/walking, poor visibility, vehicle speeds
 - **At Horel Rd (4)** – concerns of school bus stop safety
- **Lower-Ganges Rd (7)** – Sidewalk connectivity, poor visibility, lack of crosswalks.
- **Upper-Ganges Rd (7)** – lack of shoulder for biking/walking, confusing intersection at Lower-Ganges
- **Rainbow Rd (5)** – lack of shoulder for biking/walking, crosswalk comfort at Lower-Ganges
- **Park Rd (3)** – Lack of school zone signage, local of shoulder for biking/walking, poor visibility

- **Mansell Rd (2)** – lack of bike path, poor visibility
- **Albethem Rd (1)** – vegetation maintenance required
- **Atkins Rd (1)** – signage shared road needed along Park Rd
- **Central Rd (1)** – lack of shoulder for biking/walking to Atkins Rd
- **Dukes Rd (1)** – lack of shoulder for biking/walking, poor visibility
- **Kanaka Rd (1)** – parked cars created visibility issues/block walking space for pedestrians
- **N End Rd (1)** – lack of shoulder for biking/walking
- **Vahalla Rd (1)** – vehicle speeds, poor visibility at pedestrian crosswalks
- **Along extent of Salt Spring Island (1)** – lack of shoulder for biking/walking, speed, poor visibility

General comments regarding challenges and opportunities for active travel at Salt Spring Elementary: (Edited for privacy)

- Salt spring does not have a cycling culture - it is a "green" town full of people who drive. The lack of investment in safe cycling lanes is sad and needs to change, particularly with the significant increase in people using electric bikes. It is, after all, also a hilly place that lends itself to electric bikes. But, that will take investment by the MOTI. While it is cute that the CRD is sending out this survey, let's be clear, the CRD doesn't pay for road maintenance, and in my experience, the CRD has little interest in investing in what the residents of SSI actually need for active transportation: safe bike lanes, roads that at a minimum are wide enough for traffic and have painted center lines, and crosswalks.
- With the state of our main road on Salt Spring I'm surprised we don't have more cyclists or walkers dying every year. We need walking/biking paths desperately. Until something goes in, there's absolutely no way I would allow any of my children to cycle to school.
- Do something about this problem. Have the bus come by at 8:05 instead. Before someone's child gets hurt or killed or, since there's a bunch of children and parents walking this narrow path for a long distance, and it is very dangerous.
- The roads from our home to the school are not safe for children's bicycle travel. For the most part, there are no walkways, bike lanes, and very little shoulder for bikes to go on. This is a particular problem because of the hills that need to be climbed, and vehicle becoming impatient having to wait for the bike to reach the top of the hill before they attempt to pass.
- It would be amazing to have safe bike route all the way into Ganges..... now it is too treacherous for kids to bike along Fulford-Ganges
- Generally Salt Spring should prioritize mobility initiatives which are not entered around the use of cars in a 15-20 km radius from Ganges along principal roads and potentially frequently used secondary roads.
- It is a bit of a far walk (30+ min, 2.5 km) but totally doable by bus or bike. The reason my kids don't ride their bikes is; age (5,8,10), they have to cross a VERY busy road with fast moving vehicles, there are no crosswalks to cross busy roads, or signs that children would be crossing. A pedestrian activated crosswalk would be awesome
- We drive our oldest to school because we also have a son in preschool, so it makes sense to drop off both at the same time. We also drop our oldest off at the bus stop if it is raining and we aren't ready to drive our other son yet, or it is raining. After school, our oldest walks to our store in town, where I am working. He often uses his scooter after school. There is no way we can use a bike or walk to school along Fulford-Ganges Road. It is not child friendly to do so.
- Bike paths would solve the problem. Again, bike paths, not lanes.
- I think it is fine the way it is.
- More bike paths alongside the roads!
- Lower speed limits during school hours, flashing lights at crosswalks and more police patrol for speeders
- I'm just thrilled this is being discussed.
- If the Salt Spring golf course could let kids on its border paths they could have a shorter walk or ride and remain off the roads.
- I have heard that the main barrier to creating a safe path here is because it is Federal jurisdiction.
- There is no crosswalk across Rainbow Road at Lower Ganges for students to cross, or if they choose to process to the next crosswalk, there is no sidewalk or shoulder on the road. Rainbow Road is particularly dangerous with fast cars and no visibility along the shoulder.

Active School Travel Report – Salt Spring Elementary 2020/21

- We would love to bike more to the school. But the roads here are too treacherous.
- Although SSI has multiple parks and bike paths there is no safe way to access them without driving there first.

C. School Neighbourhood Walkabouts

Walkabout 1 (Before school start up): August 12th, 2020 (10:00-12:00 pm)

Participants (5): Natalie Bandringa (CRD), Colby Heddon (CRD), Shelley Johnson (Principal), Robin Jenkinson (PAC), Allen Xu (CRD SSI)

Walkabout 2 (After school start up): September 17th, 2020 (8:15-10:15 am)

Participants (10): Natalie Bandringa (CRD), Colby Heddon (CRD), Jake Roder (MOTI), Karla Campbell (CRD SSI), Allen Xu (CRD SSI), Gayle Baker, (Chair, SSI Transportation Commission), Jean Gelwicks (Island Pathways), Shelley Johnson (Principal), and Robin Jenkinson (PAC).

SSI Location	Issues raised @ Pre-Walkabout	proposed solutions
3 schools adjacent & side streets	many people use for drop off forcing students to walk on road need to slow down vehicles and school bus	Assess, consider parking restrictions on one side of road at drop-off/pick up - no enforcement so rather than signs have parent education, assess where school zone signs should go A. with speed limit B. without speed limit
Aldous Rd	hill with several small speed humps not painted - hazard for cyclists & skateboarders	paint speed humps so they can be seen
Aldous Rd & Park Dr	no crosswalks, school zone speed not posted, school bus stop area, traffic volumes/speed at school start/end times	assess and consider where school zone signs should go A. with speed limit B. without speed limit, if/where crosswalk is needed
Ganges & heys with school bus stops	existed painted lines are highly faded, causing confusion and potential danger for drivers and cyclists/pedestrians	identify top roads of concern and request to MoTI to re-paint
GISS parking lot	1 bollard removed allowing for traffic to cut through Rainbow/Park	have removable bollard in place
immediate school neighbourhood	no sidewalks, minimal shoulder, minimal bike lanes	Summer 2020 <u>new</u> sidewalks & bike lane installed: on Rainbow Rd, along Lower Ganges east & west of Park (on south side) Lower Ganges Rd @ Upper Ganges Rd. new bike lane (on LG), new sidewalks (on LG & UG), sidewalk/path fronting SSIE past WL linking to existing path,
immediate school neighbourhood	insufficient # of sidewalks	Summer 2020 <u>new</u> crosswalks installed: on Park S @ Lower Ganges, on LG @ UG, on UG @ LG, on Kanaka Rd @ Rainbow Rd, on Rainbow Rd @ LG
Kanaka Rd @ Lakeview Cr	no stop or yield signs - vehicles, school bus, cyclists and pedestrians don't know ROW	assess & consider stop or yield sign, if/where crosswalk is needed
Kanaka Rd fronting GISS	speed in school zone, placement of current signage (SZ with 30km) is at beginning of school property	assess and consider where school zone signs should go A. with speed limit B. without speed limit, if/where crosswalk is needed (possible location is where path from Park place enters Kanaka rd in front of GISS)
Kanaka Rd near GISS	school zone speed not posted	add 30km sign to existing school zone sign & additional signs as needed
Park Dr at Swanson/Desmond Ct.	difficult intersection with no yield or stop	consider stop sign on Park Dr at its junction with Swanson & Desmond Ct
Park Dr from Atkins to Lower Ganges	need pathway or marked pedestrian/bike route	consider pathway or marked pedestrian/bike route
Swansons Dr from Atkins to L Ganges	need pathway or marked pedestrian/bike route	consider pathway or marked pedestrian/bike route
Park Dr	asked for speed bumps at strategic locations	consider speed bumps at strategic locations
Pathway - top parking lot of Middle school	popular path - who owns this land?	who owns this land? Middle school may be closing - lower priority

Appendix C – Consultation Data
Active School Travel Report – Salt Spring Elementary 2020/21

SSI Location	Issues raised @ Pre-Walkabout	proposed solutions
Rainbow Rd @ Aquatic Centre/Mouat Park Trail	possible location for new crosswalk	assess possible location of new crosswalk - may be dangerous as it is at the top of the hill and not visible to drivers - schools use Mouat Park for class activities along with bike park
Rainbow Rd @ Atkins Rd	possible location for school zone signage	assess and consider placement of school zone signage
School property	practice bike area onsite	bike path around playing field (front of school inner fenced)
school zones	speeding	RCMP presence
School zones	traffic volumes, on school site drop off volumes not a current issue	Aquatic Centre suggested Drive to 5 site for Rainbow Rd sidewalk project
SSIE on school grounds	interested in constructing bike shelter	check in with SD61 if they have finish their plans
top of Park Dr near SIMS	school zone speed not posted	add 30km sign to existing school zone signs assess if/where additional signs need to go

Active School Travel Planning

Fall 2020 Update - Salt Spring Island Elementary

Salt Spring Island Elementary 2020-21

The Capital Regional District, BC Ministry of Transportation and Infrastructure (MoTI), Island Pathways and Salt Spring Island Elementary are working together through the **Ready Step Roll program** to identify barriers and solutions so more families can walk or wheel (bike, skateboard, wheelchair etc.) to/from school.

This program partnership focuses on infrastructure upgrades, encouragement and education opportunities for safer and more doable active travel for families.



School Community Consultation Highlights

- ✓ **June 2020:** 64 families completed the Baseline School Travel Survey.
- ✓ **August - September 2020:** School-Neighbourhood Walkabouts were attended by CRD, MoTI, Island Pathways and ICBC staff, Salt Spring PAC and parent representatives.

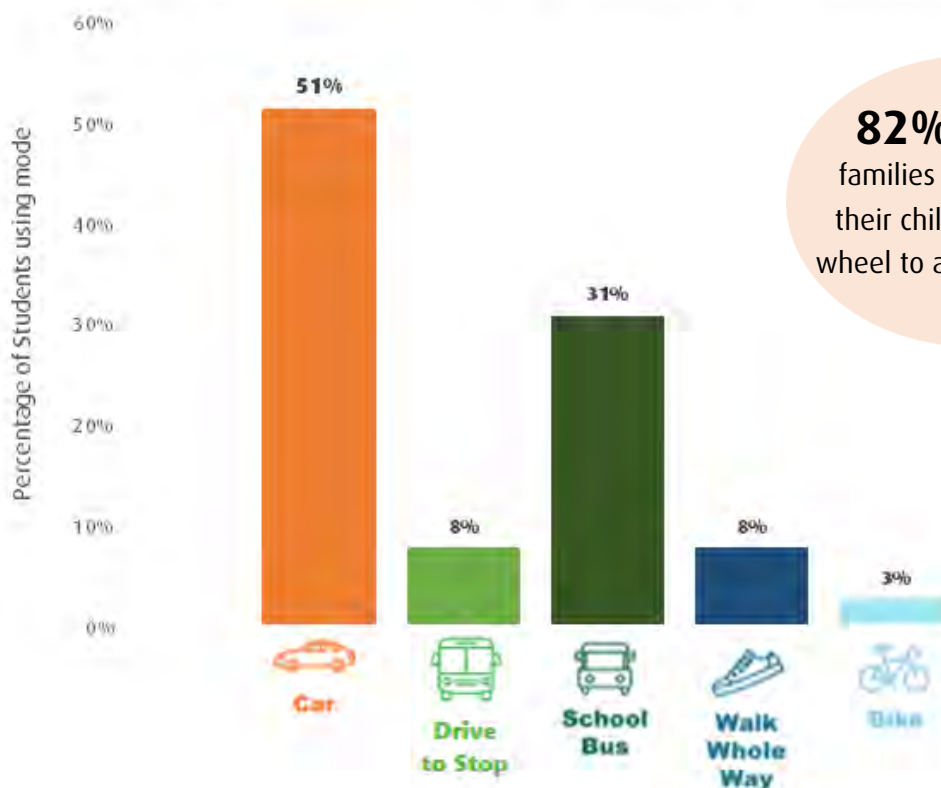


Data and insights from the survey and walkabout will help identify and prioritize:

1. Improvements to infrastructure in the school neighbourhood and/or on the school grounds;
2. Encouragement and education opportunities specifically appropriate for Salt Spring families.



How do Salt Spring Elementary students usually travel to/from school?



82% of surveyed families would **prefer** their child to walk and wheel to and from school



Want to get involved or share your ideas?

We want to hear from you!
Contact your PAC or email:
Natalie Bandringa,
Program Coordinator,
regionalplanning@crd.bc.ca

Keep Kids Moving this Fall!



GoByBike Week 2020

September 28th to October 4th

Everyone is invited to join whether riding to school, to do an errand, or just for fun!

Register and create a team with your class or make your own family team. Don't forget to log your trips to win... at the end of the week, one lucky class in Greater Victoria will win a set (x25) of fun bike bells and reflective slap bands!

Ways to Participate

[Register or Join a Team](#)

[Visit a Celebration Station](#)

[Listen to a Bike Skills Webinar](#)

[Try your local Neighbourhood Ride](#)

[Complete the Sticker Challenge](#)

**WALK & WHEEL TO
SCHOOL WEEK**
October 5-9, 2020

Walk & Wheel to School Week is free kick-start campaign held annually during the first week of October, working with schools to celebrate, educate and encourage students and their families to use and learn about the benefits of active school travel.

Need ideas? Check out the **2020 Guidebook** for tips and ideas to help keep kids walking and wheeling all winter long.

What's Next for Ready Step Roll at Salt Spring Island Elementary?

From the data collected during from the Baseline School Travel Survey and Walkabouts, a list of key locations and active travel concerns was developed.

After an initial site visit, Ready Step Roll partners met with SSI PAC representatives on Thursday, September 17nd, 2020 during morning drop off to walk the local school streets and investigate concerns and potential solutions heard from families.

To prioritize improvements and create positive change at SSI Elementary, an Action Plan will be developed this winter, based on the 6 E's Approach to Active School Travel Planning. In the meantime, the program will continue to work with SSI staff and parents to support active travel at our school.

The Capital Regional District, Ministry of Transportation and Infrastructure and Salt Spring Elementary are working together to help more families walk and wheel to and from school!

This partnership identifies active travel barriers for Salt Spring Elementary families and potential infrastructure upgrades, along with education and encouragement opportunities for more doable, safe active travel.

What's happening at SSE?

In September - October

- ✓ Ready Step Roll partners joined together to do a walkabout around the School Neighbourhood
- ✓ SSE took part in Walk and Wheel to School Week
- ✓ Students took part in a Hands Up Survey (*see below*)

In November

- ✓ Ready Step Roll began draft action planning
- ✓ Ready Step Roll presented at virtual PAC meeting

In December

- ✓ Ready Step Roll met with the CRD Salt Spring Island, MoTI and SD64 Facilities to confirm engineering actions
 - SSE's Action Plan will be shared with the PAC in January/February 2021

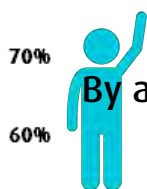


Students can Walk & Wheel on the new Rainbow Rd Pathway!

64 families participated in the June Baseline School Travel Survey, offering data to engineers to support active travel infrastructure improvements near our school!

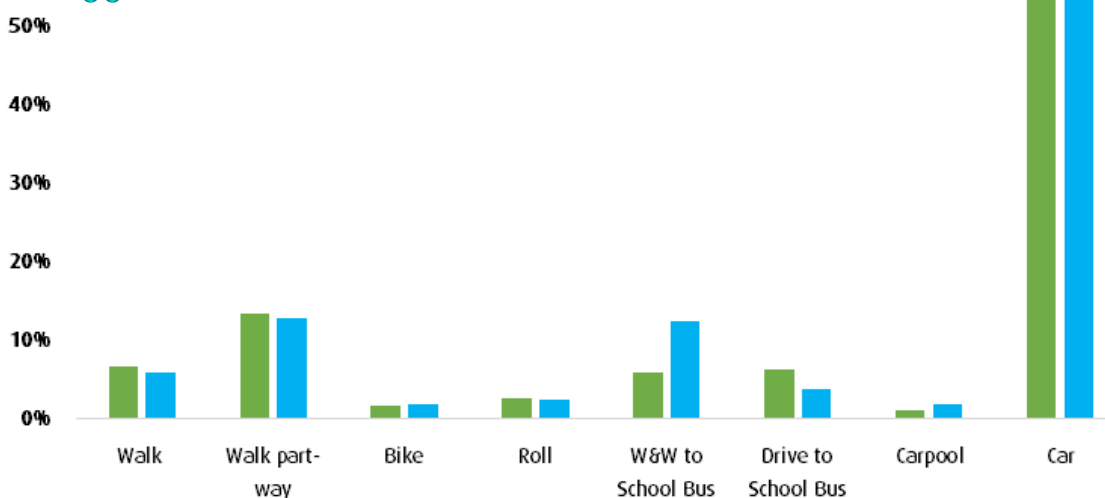
As a thank you, the Ready Step Roll initiative has purchased a BRAND NEW SCOOTER RACK to support students who want to ride their scooter to and from school and the bus!

Bring your wheels to school/on the bus and lock up at our new scooter rack in 2021!



By a show of hands...

How did you get to/from school today?



Looking to learn more about Ready Step Roll?

Visit our web page at www.crd.bc.ca/ready

Have an idea?
Want to get involved?

Contact your PAC or email:

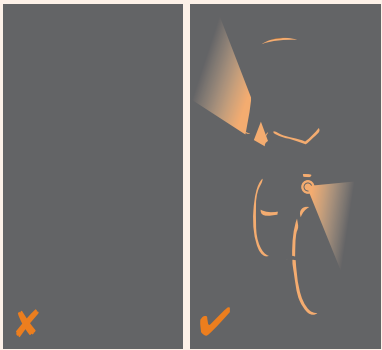
Natalie Bandringa,
Program Coordinator,
regionalplanning@crd.bc.ca

Walking and Wheeling in the winter is possible when families plan their route, prepare with the right gear and practice smart, seasonal street skills!

Help your child walk & wheel safely this winter:

BEING SEEN IS A BRIGHT IDEA!

- ✓ Carrying a light (or several) will help you see and be seen by others



- ✓ Bright, reflective rain gear will keep you warm, dry and visible in dark and rainy weather

If you are riding your bicycle, make sure it has:

- ✓ a front white light
- ✓ a rear red light

TAKE ACTION AGAINST DISTRACTION!

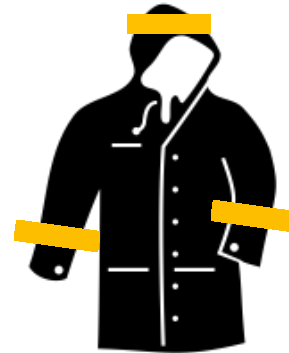
- ✓ Remove headphones so you can hear approaching cars that may be hard to see
- ✓ Avoid using devices while walking and wheeling

WALK THIS WAY!

- ✓ Walk on the inside edge of the sidewalk away from the road. **If there's no sidewalk - walk facing oncoming traffic**, so you can see approaching vehicles.
- ✓ Give yourself extra time to travel and remind children to watch for seasonal street hazards caused by rain, ice, & snow
- ✓ If your child is wheeling to school, remind your child to watch for slick terrain and to take corners slow

No reflective gear at home? Make your own!

Apply reflective tape in easy-to-see areas on your jacket for extra visibility!



- ✓ collar or hood
- ✓ sleeves or cuffs
- ✓ lower back

What's Next for Ready Step Roll at Salt Spring Elementary?



1. In January, the draft Action Plan for SSE will be shared with school staff and the PAC
 - This plan lists out actions to be carried out by Ready Step Roll partners, based on their individual roles and jurisdictions
 - To develop this plan, Ready Step Roll follows the [6 E's approach - learn more here](#)



2. In January, Drive to 5 sites for Salt Spring Elementary will be shared with families to help students being driven to/from school get the benefits of walking and wheeling part-way
 - Learn more about ["Drive to 5" here](#)

This year Salt Spring students, staff and PAC members partnered with Ready Step Roll to enable and encourage more students and staff to walk & wheel to/from our school.

Our goal was to encourage active travel and learn how we can reduce congestion/improve road safety at our school using **the 6 E's Approach to Active School Travel Planning**.

Evaluation



Education



Equity



Encouragement



Engineering



Enforcement



Shifting gears at Salt Spring Elementary

From May 26-28th, our Grade 4/5 students participated in the *Everybody Rides 4-5 Bike Skills*.

Our June survey shows that 51% of students are usually driven to/from Salt Spring. **For families currently choosing to drive**, we asked how they would prefer to travel. We heard that **over 82% would rather walk & wheel fully or part-way**.

Every day, many of us get to make a choice on how to travel to and from our school. **Salt Spring families can have a positive collective impact on our streets simply by changing individual travel behaviours** to include more walking & wheeling wherever possible.

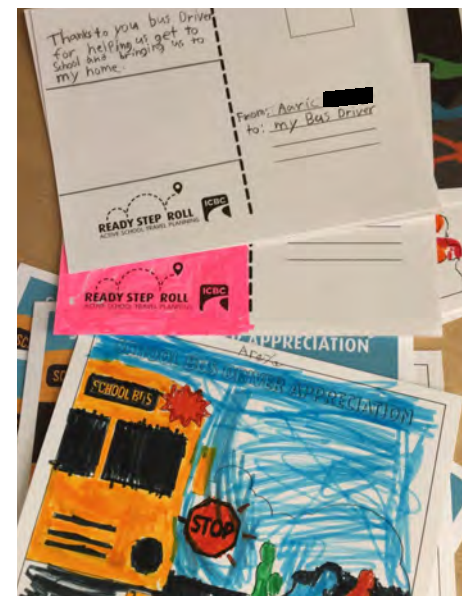


Let's make this our new normal!

School Bus Driver Appreciation Campaign

In February, **students participated in making hand-made thank you cards for our each of our school bus drivers**. The cards were gifted along with a coffee mug and gift card courtesy of ICBC.

With our large and rural school catchment area, many families rely on our school bus drivers to get us where we need to go! Taking the school bus is a great way to reduce emissions and congestion near our school while improving safety for everyone.



Highlights from Salt Spring Elementary's Action Plan

Enabling & encouraging students to Walk & Wheel to Salt Spring Elementary



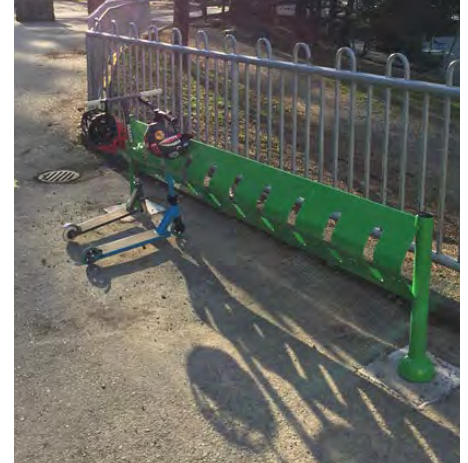
✓ Along the new Rainbow Road pathway, marked crosswalks have been added to ensure **greater consistency along pathway intersections and driveway entrances.**



✓ **The Plan Your Route to Salt Spring Elementary Map and Walk & Wheel for 5** helps encourage families to find their best route to school or try a new one!

✓ To improve site access, the School District has created an **accessible gravel footpath** next to the school bus loop. The installation of this pathway increases the separation between school buses, pedestrians and cyclists.

✓ **We have a NEW scooter rack at our school!** Scooters can be easier to ride than bikes, brought onto the bus and are often less expensive, allowing students with varying skill sets and financial capacities to ride!



A BIG shout out & thank you to all of our partners ...

Principal Shelly Johnson, Robin Jenkinson & the PAC, Salt Spring Students & Staff, CRD SSI, MoTI, Island Pathways, RCMP, SD64, ICBC, Capital Bike, & the new Recreation Coordinator at the Rec Centre, Stevie Freer.

What happens when we enable & encourage students to Walk & Wheel from home or 5 minutes away?



We help build student confidence & capability



Students become more self-reliant, helping families and household schedules



We create safer streets by reducing congestion before & after school



We support local climate action by lowering individual GHG emissions



Students arrive alert & ready to learn after a burst of activity



You can save time & money (& frustration!) by skipping school traffic line ups



Students see physical and mental health benefits



With siblings & neighbours no one has to travel alone, creating peer-to-peer connections in our community

Keep up the momentum this summer and watch for Salt Spring Elementary's full Action Plan in the final School Travel Report, available in Sept 2022!

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Appendix D: 6 E's of Active School Travel Online Resources for School Communities



August 2021

THE 6 E'S APPROACH TO ACTIVE SCHOOL TRAVEL PLANNING



The 6 E's of Active School Travel Planning – Resources for School Communities is an [online resource](#) which provides schools with the ideas, tools and activities needed to build and support the ongoing internal capacity needed to continue a school-wide active travel culture.

The 6 E's Approach to Active Travel aims to be a comprehensive, integrated and sustainable strategy to build school-neighbourhoods that are walkable and wheelable for all ages and abilities, by mitigating and addressing barriers preventing accessible active travel.

Students, families, educators, and Active Travel School Leaders are encouraged to [access the resources online](#) through the [Ready Step Roll webpage](#) to support school community equity, education, and encouragement active travel initiatives, while complimenting evaluation, engineering, and enforcement actions facilitated by local government engineers, the CRD and community partners.

Visit our webpage to learn more about the [6 E's approach to active travel](#) with tips, tools and ideas to support active travel at your school!

6 E's of Active Travel

The 6 E's of active travel describes the multi-faceted approach used by Ready Step Roll to build capacity within school communities after they have completed the program. The resources below have been developed as part of the Ready Step Roll program, but all resources have been made available for public use in all regional school communities.

Education	Equity	Evaluation	Engineering	Enforcement	Encouragement
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With the right training, students can walk and wheel to school more often while enjoying increased physical skill sets and self-confidence. School communities learn about active travel benefits and caution points through road and traffic safety education and bike skills courses, developed in partnership with police, ICBC, and local non-profit organizations.

1. [Road Safety Scavenger Hunt](#)- Keep your eyes peeled! This resource challenges families to find different infrastructure, traffic signs, special vehicles, and neighbours while you walk through your community. Use it to teach your child about traffic safety or to change up your daily walks.
2. [Move your Feet on the Street Challenge](#) - How many ways can you move on your street? We're challenging kids to travel their "home stretch" using as many different forms of active transportation as possible. Includes a warm up brainstorming activity, followed by hands-on learning and finally, thematic-podcasts to help kids wind down after moving.
3. [Ready Step Roll Bingo](#) - On your marks, get set, BINGO! Challenge family members to be the first player to complete a line on their bingo card while performing different strength building movements, exercises, and stretches to help stay active at home.
4. [Backyard Adventure Course](#) - Get creative and see how you can move through your homemade obstacle course! This resource includes ideas on how to transform common household objects and toys into different obstacles for kids to maneuver through in the driveway, backyard, or even the living room!
5. [Physical Literacy Resource List](#)- a growing master list containing links to websites with ideas and activities to help keep kids active while they develop personal physical literacy. This list will continue to be updated.
6. [ICBC Road Safety Resources for Teachers](#)

[Equity »](#)

6 E'S APPROACH TO ACTIVE SCHOOL TRAVEL PLANNING

The 6 E's approach to Active School Travel Planning aims to be a comprehensive and sustainable approach to making school-neighbourhoods more comfortable to walk and wheel, by identifying and addressing safety and social barriers to better support and enable Active Travel with confidence.



Equity

Ensure that the initiative is benefiting all demographic groups across the Capital Region, with particular attention to ensuring safe, healthy, and fair outcomes for all students of diverse family, cultural, socio-economic backgrounds, abilities and identities.



Evaluation

Collect data and user insights to better understand the school-neighbourhood context, to determine appropriate approaches, identify opportunities to improve the effectiveness of an approach for a given school community and monitor changes over time.



Engineering

Infrastructure upgrades to improve the comfort of walking and wheeling on streetscapes and built environments located within immediate school-neighbourhoods, on common/high-use routes, and on school property.



Enforcement

Crossing guards, school supervision and police working together to improve awareness and compliance of parking regulations, traffic laws, and personal safety with a focus on the immediate school-neighbourhood and on school property.



Education

Information and initiatives to improve perceptions of active travel to reduce conflicts between transportation modes and build the confidence and personal skills needed to safely and confidently walk or wheel to and from school.



Encouragement

Celebrate and promote walking and wheeling as easy, fun and inclusive ways to travel in our community, alone or with friends and family.