

# That's Not Garbage: Kindergarten

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## Social Studies: BIG IDEAS\*

Our communities are diverse and made up of individuals who have a lot in common.

Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

## LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"><li>• Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same (continuity and change)</li><li>• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)</li><li>• Acknowledge different perspectives on people, places, issues, or events in their lives (perspective)</li></ul>	<ul style="list-style-type: none"><li>• needs and wants of individuals and families</li><li>• rights, roles, and responsibilities of individuals and groups</li><li>• people, places, and events in the local community</li></ul>

\*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.

# That's Not Garbage: Grade 1

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## Social Studies: BIG IDEAS\*

We shape the local environment, and the local environment shapes who we are and how we live.

Our rights, roles, and responsibilities are important for building strong communities.

Healthy communities recognize and respect the diversity of individuals and care for the local environment.

## LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"><li>• Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same (continuity and change)</li><li>• Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence)</li><li>• Explore different perspectives on people, places, issues, or events in their lives (perspective)</li></ul>	<ul style="list-style-type: none"><li>• characteristics of the local community that provide organization and meet the needs of the community</li><li>• relationships between a community and its environment</li><li>• roles, rights, and responsibilities in the local community</li><li>• natural and human-made features of the local environment</li></ul>

\*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.

# That's Not Garbage: Grade 2

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## Social Studies: BIG IDEAS\*

Local actions have global consequences, and global actions have local consequences.

Individuals have rights and responsibilities as global citizens.

## LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"><li>• Sequence objects, images, and events, or explain why some aspects change and others stay the same (continuity and change)</li><li>• Recognize causes and consequences of events, decisions, or developments (cause and consequence)</li><li>• Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective)</li></ul>	<ul style="list-style-type: none"><li>• how people's needs and wants are met in communities</li><li>• relationships between people and the environment in different communities</li><li>• rights and responsibilities of individuals regionally and globally</li><li>• roles and responsibilities of regional governments</li></ul>

\*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.

# That's Not Garbage: Grade 3

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## Social Studies: BIG IDEAS\*

People from diverse cultures and societies share some common experiences and aspects of life.

### LEARNING STANDARDS

Curricular Competencies	Content
<ul style="list-style-type: none"><li>• Sequence objects, images, or events, and explain why some aspects change and others stay the same (continuity and change)</li><li>• Recognize causes and consequences of events, decisions, or developments (cause and consequence)</li><li>• Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective)</li><li>• Make value judgments about events, decisions, or actions, and suggest lessons that can be learned (ethical judgment)</li></ul>	<ul style="list-style-type: none"><li>• aspects of life shared by and common to peoples and cultures</li><li>• relationship between humans and their environment</li></ul>

\*Big Ideas and Learning Standards were obtained from the BC's Ministry of Education 2016/2017 curriculum.